

English-Year1- Monday 18th May – Friday 22nd May

Monday- Developing Vocabulary

Write words on bottle tops like in the picture:
Hide the bottle tops around the house or garden and send your child to find them. Each time they find one get them to say a sentence using that word (use paper if you do not have lids)



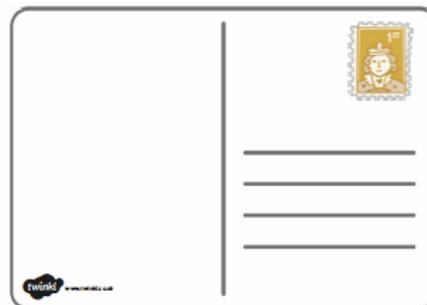
Tuesday- Write a Postcard

Recalling some of the facts you have learnt so far about Africa you are going to write a postcard to someone.

- Decide who you're writing the postcard to. It could be someone in your family, a friend or even your school teacher.
- Make sure all your sentences include a capital letter at the start and the correct punctuation at the end.
- Try to include some statements in there too (you can use the ones from activity two if needed).
- Remember to finish your postcard with an ending like 'lots of love' or 'from'.



front



back

Wednesday-Developing Vocabulary-using our Senses

Can your child recall their 5 senses? Touch, taste, smell, sight, hearing.

1. Blindfold them and go outside in the garden or on the front. Ask your child to describe what they can hear and smell. Guide them to some safe objects and ask them to investigate and guess what it is through touch.

2. Place a number of items in a bag in which your child cannot see what is in it. Get them to put their hand in and feel the object, get them to describe it to you. What do they think it is?

Thursday- Reading Comprehension- The Vet

The Zoo Vet

On Monday, George the giraffe visited the vet. He had a sore throat. The vet gave George some medicine and a scarf to wrap around his neck.

Thanks to the vet, the patient soon began to feel much better.



On Tuesday, Fatima the flamingo visited the vet. She had a broken wing. The vet bandaged Fatima's wing and put it into a sling.

Thanks to the vet, the patient soon began to feel much better.



On Wednesday, Cam the chameleon visited the vet. He had a temperature. The vet put a cool flannel on Cam's head and gave him plenty of water to drink.

Thanks to the vet, the patient soon began to feel much better.



On Thursday, Eric the elephant visited the vet. He had a cold. The vet gave Eric a big hankie and a hot-water bottle.

Thanks to the vet, the patient soon began to feel much better.



On Friday, Tori the tiger visited the vet. She had a thorn stuck in her paw. The vet pulled the thorn out of Tori's paw and wrapped it in a bandage.

Thanks to the vet, the patient soon began to feel much better.



Oh no! On Saturday, it was the vet who was feeling poorly!

On Sunday, he put some cream on his spots and got plenty of rest...



You do not have to print the question page just do it on a piece of paper. Try to read the above story together but if it proves tricky read it to your child again afterwards. The important thing is that they hear and understand the story.

Questions

1. Who visits the vet on Monday? Tick one.

- Eric the elephant
- George the giraffe
- Tori the tiger

2. Why does Cam the chameleon visit the vet?

3. Name three treatments the vet gives to the animals.

- 1. _____
- 2. _____
- 3. _____

4. Draw a line to match the animal to its problem and the day it visited the vet. The first one has been done for you.

tiger	temperature	Tuesday
chameleon	broken wing	Thursday
giraffe	thorn in its paw	Monday
flamingo	sore throat	Friday
elephant	a cold	Wednesday

5. After the vet has been poorly, which day of the week do you think he returns to work on? Why?

6. Do you think it would be good to be a vet? Why?

Friday- Book Challenge

Being as creative as you like (so it does not have to be on paper) can you recreate a book cover? Please send me a photo of your finished piece:
missmayhimid@gmail.com

Don't forget to email me on the above address if you would like me to give you a phone call to catch up. Also, if you have any pictures of what you have been doing, or just want to send a note or update on how things are going, I would love to hear from you 😊 Please send me an email if you can.

Thanks!