

Robert Mellors Primary and Nursery School

F1 Termly Overview

Year Group: F1

Term: Autumn 2019

<p>Personal, Social and Emotional Development</p> <p>Be confident to stay at nursery with support.</p> <p>To support all families to become familiar with school expectations e.g. attendance, reading and stay and play/story time.</p> <p>To promote independence and confidence by following a daily routine and encourage children to make choices (signing routine).</p> <p>To begin to build relationships with key adults and peers.</p> <p>To encourage sharing and turn taking e.g. when playing and eating fruit and drinks.</p> <p>To become familiar with the class rules.</p> <p>To perform with confidence at the Xmas singing.</p>	<p>Physical Development</p> <p>To promote independent hygiene: toilet routine and hand washing with support. Advice for parents when needed with toilet training (Sure Start outreach).</p> <p>To practice clothes fastenings on own coats.</p> <p>Eat healthy snacks and drinks and try new healthy foods</p> <p>Gross motor skills: negotiate space and avoid obstacles, use range of large equipment; climbing, balls, hoops etc.</p> <p>Fine motor skills: malleable materials, range of tools for writing/art/woodwork/dough.</p>	<p>Communication and Language</p> <p>Learn new vocabulary,</p> <p>Listening – follow children’s interest so that talk interests, build on rhymes during Group time and reinforce during guided groups. Phase 1 Letters and Sounds.</p> <p>Rhyme Books to take home</p> <p>Develop concentration and attention skills – follow good listening rules in group times</p>	
<p>Literacy</p> <p>Reading: children to take home books they choose</p> <p>Book area: to reflect children’s interests, displays to reflect current rhyme/story focus.</p> <p>Writing area: children to access resources with support - writing shopping lists, labels, names and mark making</p> <p>Name recognition: self-registration, names on trays, birthday chart, environmental print, print in home languages.</p> <p>Act out stories they are familiar with using props.</p> <p>Focus text to be used every two weeks</p>	<p>Mathematics</p> <p>The calendar: children’s birthdays to be displayed, important events with a focus on calculation.</p> <p>Sharing fruit and milk to develop one to one correspondence.</p> <p>Sorting and matching activities</p> <p>Number rhymes and songs: focus on number recognition and using number names in order.</p> <p>The home corner: ordering objects according to size, matching colours of plates, problem solving: how many are missing?</p>	<p>Understanding the World</p> <p>The seasons: observations and discussion outside, seasons display Autumn to Winter.</p> <p>Gardening: looking after the plants, reading labels. Appreciate the special nature of the outdoors.</p> <p>Harvest the vegetables planted in Spring</p> <p>Introduce using the computer, with support as needed.</p> <p>Cooking: following children’s interests and festivals focusing on the process of change: reading recipes and writing shopping lists.</p> <p>Fostering a sense of belonging to school, their family/community:</p> <p>Using tools safely on woodwork bench</p>	<p>Expressive Arts and Design</p> <p>Home corner, small world: train track, cars, dolls house – developing language through role play.</p> <p>Explore using paint in different ways, 2D/3D model making.</p> <p>Make connections between changing colours outside in nature and the changing of colours.</p> <p>Explore sound making in different ways.</p> <p>Use a variety of construction materials, developing motor skills.</p> <p>Learning new songs for the Christmas performance</p> <p>Learning to use hammers safely on new woodwork bench</p>

Robert Mellors Primary and Nursery School

F1 Termly Overview

Year Group: F1

Term: Autumn 2019