

## ROBERT MELLORS PRIMARY and NURSERY SCHOOL

### ACCESS PLAN

As a statutory requirement, this document outlines the work our school is doing to improve access for disabled and deaf people to our school. ***This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.***

The Access Plan is supported by our Disability Action Plan. Both plans support Equality Objectives, to promote access for disabled and deaf people as pupils, parents/carers, staff, visitors and volunteers.

This plan will be reviewed and updated alongside the Disability Action Plan.

#### **Continued action:**

- Continued development of use of signs and symbols around school.
- *Disabled toilets with handrails are provided, with additional use of a shower and changing facilities*
- Provision of visual timetables for pupils who would benefit from this.
- Annual service of fire alarm and emergency lights.
- Risk assessments completed for pupils/staff as necessary.
- Liaise with agencies offering support.
- Purchase resources to meet specific needs of pupils.
- Support meetings with parents/carers of disabled and deaf pupils.
- School visits are accessible to all.
- *Provision in school caters for a sensory experience. Our sensory room provides lights, sounds and malleable toys.*

#### **Medium Term action:**

- Promote inclusion and increase use of positive images around school, particularly through 'Be the Best that you can Be' initiative.
- *Conduct an audit of pupil needs and staff training necessary to meet these needs*
- *Access*
- Use of school events to promote inclusion and sharing of positive messages with parents/carers and the school community.
- Use of phase meetings to review planning and discuss equality issues.
- Develop use of 'Wiki' website for pupils and parents of children with additional needs.
- Ensure planned expansion of school building work is completed meeting accessibility needs, in conjunction with the LA.
- Regular site manager meetings to review buildings maintenance.
- Improve outdoor nurture area and accessibility using lottery funding.
- *Ensure outside play equipment caters for a range of sensory needs*

- *Conduct an 'Access Audit' to assess how accessible our school is for disabled pupils, staff and visitors*

**Longer Term action:**

- Ensure all new building work incorporates adaptations to improve access, including widening doorways into school, improvements to hand rails, disabled toilet access, *ramps into and around school*
- Ensure new school car park is safe
- Continue replacing furniture and promoting 'communication friendly' learning environment.

Next review Summer 2018