



ROBERT MELLORS PRIMARY AND NURSERY SCHOOL

Annual Review of Sports in School 2016

The Annual Report for 2016 is provided to the governors of Robert Mellors Primary and Nursery School as an account of the school's achievements throughout the year. It provides a detailed account of the sports funding allocation and the progress the school has made to provide high quality PE and sports opportunities for all students, as set out in the school plan.

We received £8500 this academic year and a breakdown of the funding can be found on the impact statement attached.

Gedling Sports Partnership:

A large proportion of this money was spent on bringing in and working alongside Gedling Sports Partnership. The sports specialist teacher worked alongside the PE coordinator to put into place a long term PE plan for the whole school; this incorporated all aspects of the national curriculum and also made links to GSP's competition calendar. This planning is now used in other schools. Resources were provided so that all year groups could access good quality planning for most sports which they are then able to adapt to their class, especially in those sports that teachers wish to teach but do not feel confident in.

GSP have provided two PE specialist teachers which has also meant that every member of staff at least once this year has worked alongside them for invaluable CPD opportunities. This has led to staff building up a source of planning, ideas and confidence in sports they may not previously have felt confident to try. Help was also provided in differentiating the class so that the needs of all children are being met including SEN and G&T children. Feedback from staff has been very positive with many stating that it has refreshed their love for teaching PE. The children have also fed back that they are enjoying PE much more as they get to try a range of sports.

After School Clubs and competitions:

The specialist teachers have also run a range of afterschool and lunchtime clubs which support our entry to the GSP competition calendar. For example with a tennis competition in the Spring 2 term, they would run a club in Spring 1 which prepared the children to compete, raising our chances of being successful. They have also supported us with our aim to gain the Sainsbury's Games Bronze Kite mark, we are still waiting to hear if we have in fact managed to jump straight to Silver.

The sports funding also enabled staff to attend competitions during school time as they were able to get supply staff in to cover them. This has meant that we have been able to attend most of the competition calendar this year and widened the

experiences for a number of children. Competitions this year have included cricket, rugby, football, biathlon, futsal, netball, boccia, sportshall athletics and basketball. We have had varying degrees of success but the key thing is that we have competed together as a team in all competitions and learnt how to win and lose graciously. Many schools and providers commented on our team spirit and attitude.

We have always had a good amount of afterschool sports clubs provided by staff at Robert Mellors but with the support of GSP and our Sports Apprentice we have been able to meet our SIP target of raising the amount of clubs on offer to our younger children, it in fact doubled compared to the previous year. A huge 61% of children in school accessed an afterschool club during the year and 47% of those children were pupil premium.

School Sports Apprentice:

Through Gedling Sports Partnership we also brought in our very first sports apprentice. Mr Carter had a huge impact on our school, staff and children. He was able to deliver a lunch time club which was extremely popular and had a positive impact on behaviour at dinner times. Lunch time staff reported a decline in behaviour related incidents as the children were accessing the club. He was also able to offer support to staff not just during PE lessons but also spent time in class supporting other curriculum areas. His knowledge of a wide range of sports meant that staff were always able to go to him for ideas, resources and suggestions on supporting our SEN and G&T children.

He also introduced our 'daily jog' initiative which teachers reported as not just improving stamina, determination, concentration and perseverance but also opened a lot of children's eyes to their lifestyle choices and changes they needed to make. We also had our very first 'Sports Assembly' where we were able to celebrate the achievements of our children; the winners each received a trophy. Mr Carter was also able to run intervention groups throughout the day and worked on gross and fine motor development as well as taking small groups to work on their listening and attention skills through physical activity. These groups built a strong relationship with Mr Carter and it also impacted in the children behaviour in class.

We have had a fantastic year in regards to sports at school and I am hoping it will continue to grow and grow every year. I was in the office area the other day where a child who had not previously been known for her positive attitude towards PE was crying her eyes out. When asked what was wrong it was explained that she was waiting for her mum to pick her up as she was not well but was upset because she was going to miss PE and didn't want to miss it. What a turn around!