

Robert Mellors Primary Academy - Planning Cycle Year: 2019-2020



Term	<u>Autumn:</u> <u>Let's Explore -Space</u>	<u>Spring:</u> <u>Fire! Fire!</u>	<u>Summer:</u> <u>Far Away Lands Africa</u>
Intent	Our intention is that the children at Robert Mellors Academy become successful learners through being inspired and motivated to learn. We aim to do this by providing a curriculum that builds on sequences of learning developing children's skills and knowledge of the areas set out in the National Curriculum. Above all, planning is relevant and meaningful with the aim of creating long-term learning.		
Implement <i>Engage</i>	Trip to space centre/planetarium in school Children write questions what they would like to know	Mock trip to London – to establish why London is important in our country. Fire of London in school workshop	Mock trip to Africa African Animal Experience in school
Implement <i>Develop</i>	<p>History complete time lines of the space race research and learn about- Neil Armstrong, Tim Peake</p> <p>English Report writing related to space race and focus historical people. Recount of trip to space centre/planetarium visit.</p> <p>Art Collage of planets</p> <p>D and T Junk modelling space craft</p> <p>Music/PE Listen to Holst The Planets and produce dances to go with the music.</p>	<p>History Look at pictures of London 1666 before, during and after the fire use inference skills to decide date, what has happened and the effect. Create a timeline of events leading to and during the Fire of London.</p> <p>History/English Write a diary as a child living in London during the fire. Recount of workshop session.</p> <p>Geography Use atlases to locate Great Britain and the countries that make up Great Britain and the surrounding seas. On outline of GB label countries of GB and capital cities of each country.</p> <p>SMSC</p>	<p>Geography Use atlases to locate 7 continents and the 5 oceans. On outline of world map label continents and oceans.</p> <p>Art Practise manipulating clay, rolling, moulding, using your thumb to make a hole. Make African animals to create an African scene.</p> <p>English Recount of African trip Fact cards about Africa Fact card to go with clay African animal. Book focus The Hunter – narrative writing and related skills</p> <p>Wider World Animal protection poaching (The Hunter)</p>

		<p>London trip who is the Queen, Prime Minister. Fire service visit – fire safety Make Fire Safety posters</p> <p>DT Make Tudor houses</p> <p>Art Paint mixing to make secondary colours. Colour wheels. Fire of London paintings.</p>	
<p>Impact Skills</p>	<p>HISTORY to use a wide vocabulary of everyday historical terms. to ask and answer questions, to understand some of the ways in which we find out about the past to understand changes within living memory.</p> <p>PE to perform dances using simple movement patterns.</p> <p>MUSIC Listen with concentration and understanding to a range of high quality live and recorded music</p> <p>ART to master techniques: Collage</p> <ol style="list-style-type: none"> 1. use a combination of materials that are cut, torn and glued. 2. Sort and arrange materials 3. Mix materials to create texture 	<p>History to use a wide vocabulary of everyday historical terms. to ask and answer questions, to understand some of the ways in which we find out about the past. To learn about the lives of significant events in history. To develop an awareness of the past, using common words and phrases relating to the passing of time.</p> <p>Geography To use world maps, atlases and globes to identify the United Kingdom and its countries. To name, locate and identify characteristics of the 4 countries and capital cities of the</p>	<p>Geography name and locate the world’s 7 continents and 5 oceans understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country use world maps, atlases and globes to identify continents and oceans.</p> <p>ART to master techniques: Sculpture</p> <ol style="list-style-type: none"> 1. Use a combination of shapes 2. Include lines and texture 3. use rolled paper, straws, paper, card and clay as materials. 4. Use techniques such as rolling, cutting, moulding and carving

	<p>Focus artist Peter Thorpe</p> <p>DT Master practical skill: Materials</p> <ol style="list-style-type: none"> 1. cut materials safely using tools provided 2. measure and mark out to the nearest cm 3. demonstrate a range of techniques (such as tearing, cutting folding and curling) 4. demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen demonstrate 	<p>United Kingdom and its surrounding seas.</p> <p>DT Master practical skills</p> <p>Use materials to practise drilling, screwing, gluing and nailing materials to make and strengthen products.</p> <p>Art to master techniques: Painting.</p> <ol style="list-style-type: none"> 1. use thick and thin brushes. 2. Mix primary colours to make secondary. 3. Add white to colours to make tints and black to colours to make tones 4. Create colour wheels` <p>SMSC</p> <p>To respect public institutions- Queen, Prime Minister.</p>	
<p>Coverage check list</p>	<p>English Maths Science History Geography Art D&T Music P.E. ICT R.E. SMSC</p> <p>Outdoors Local Community Wider World</p>	<p>English Maths Science History Geography Art D&T Music P.E. ICT R.E. SMSC</p> <p>Outdoors Local Community Wider World</p>	<p>English Maths Science History Geography Art D&T Music P.E. ICT R.E. SMSC</p> <p>Outdoors Local Community Wider World</p> <p>Extra Geography – mini- topic focus field study Arnold.</p>