

## Robert Mellors Primary Academy - Planning 2020-21



Year 5/6	<u>Autumn: Extreme Earth</u>	<u>Spring: Meet the Marauders</u>	<u>Summer: Prince of Thieves</u>
<b>Intent</b>	Our intention is that the children at Robert Mellors Academy become successful learners through being inspired and motivated to learn. We aim to do this by providing a curriculum that builds on sequences of learning developing children's skills and knowledge of the areas set out in the National Curriculum. Above all, planning is relevant and meaningful with the aim of creating long-term learning.		
<b>Implement</b> <i>Engage</i>	<ul style="list-style-type: none"> <li>• Watch opening of "The Impossible"</li> <li>• Explode volcanoes using vinegar/bicarbonate of soda</li> </ul>	<ul style="list-style-type: none"> <li>• Visit from Anglo Saxons</li> </ul>	<ul style="list-style-type: none"> <li>• Watch opening of "Robin Hood Prince of Thieves"</li> <li>• Visit Forest School</li> <li>• Den building in Sherwood Forest</li> </ul>
<b>Implement</b> <i>Develop</i>	<p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>• Study climate and extreme weather around the world</li> <li>• Understand what causes earthquakes and the impact of them</li> <li>• Understand what causes volcanoes and the impact of them</li> <li>• Understand what causes tsunamis and the impact of them</li> <li>• Understand the causes of, and effects of climate change</li> <li>• Identify continents, countries; places and geographical lines of significance</li> </ul> <p><b>English:</b></p>	<p><b>History:</b></p> <ul style="list-style-type: none"> <li>• Create a timeline of events</li> <li>• Understand invasion by re-enacting</li> <li>• Identify place names and how they came to be</li> <li>• Examine clothes worn</li> <li>• Study village Life and settlements</li> <li>• Study Anglo Saxon warriors</li> <li>• Understand how and why the Battle of Hastings happened</li> </ul> <p><b>English:</b></p> <ul style="list-style-type: none"> <li>• Practice oral story telling</li> <li>• Write a diary entry as an Anglo Saxon child</li> </ul>	<p><b>Geography:</b></p> <p><b>Fieldwork</b></p> <ul style="list-style-type: none"> <li>• Visit Sherwood Forest</li> <li>• Survey the local area</li> <li>• Identify how the local area could be improved</li> <li>• Plan a new centre for Arnold</li> </ul> <p><b>History:</b></p> <ul style="list-style-type: none"> <li>• Study the history of Arnold</li> <li>• Compare Arnold 100 years ago to Arnold today</li> <li>• Investigate the legend of Robin Hood</li> <li>• Understand the role King John played in the history of England</li> </ul>

	<ul style="list-style-type: none"> <li>• Write persuasively writing about climate change</li> <li>• Write a newspaper report about a current Extreme Earth event</li> <li>• Understand the moral message in the stories “The Iron Man” / “The Iron Woman” and write own story</li> </ul> <p><b>SMSC:</b></p> <ul style="list-style-type: none"> <li>• Respond to disasters around the world</li> <li>• Examine how famine, drought and poverty are often a result of Extreme Earth disasters around the world</li> </ul> <p><b>Art:</b></p> <ul style="list-style-type: none"> <li>• Create a piece of volcano art using pastels or create a city landscape</li> </ul> <p><b>D and T:</b></p> <ul style="list-style-type: none"> <li>• Design and make volcanoes</li> <li>• Erupt volcanoes</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Create storm percussion</li> <li>• Perform and evaluate storm percussion</li> </ul>	<ul style="list-style-type: none"> <li>• Make an Anglo Saxon Information book</li> </ul> <p><b>Art:</b></p> <ul style="list-style-type: none"> <li>• Study symbols and patterns used on Anglo Saxon Shields</li> <li>• Experiment with printing techniques</li> <li>• Make a shield</li> <li>• Print pattern and symbol on shield using techniques learned.</li> </ul> <p><b>D and T</b></p> <ul style="list-style-type: none"> <li>• Make and cook flatbreads</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the significance of the Magna Carta</li> </ul> <p><b>English:</b></p> <ul style="list-style-type: none"> <li>• Tell stories through songs and poems</li> <li>• Create Wanted posters</li> <li>• Write own Magna Carta</li> <li>• Debate whether Robin Hood was a hero or a villain.</li> <li>• Read and write legends</li> </ul> <p><b>SMSC:</b></p> <ul style="list-style-type: none"> <li>• Discuss world wealth and the morality of wealth distribution</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Listen to and appreciate medieval music</li> </ul> <p><b>D and T:</b></p> <ul style="list-style-type: none"> <li>• Make an Anglo Saxon purse using backstitch</li> </ul>
<b>Impact Skills</b>	<p><b>Geography:</b> <b>Continent of Asia focus</b></p> <ul style="list-style-type: none"> <li>• Use maps, atlases and globes to identify continents; countries and key physical features</li> <li>• Use aerial photographs and plans to recognise physical features</li> </ul>	<p><b>History:</b></p> <ul style="list-style-type: none"> <li>• Have a sense of chronology</li> <li>• Order key events on a timeline</li> <li>• Note connections and contrasts in periods of history</li> <li>• Ask historically valid questions</li> <li>• Understand the causes of change</li> </ul>	<p><b>Geography:</b> <b>Fieldwork visit</b></p> <ul style="list-style-type: none"> <li>• Observe and record information</li> <li>• Collect and record evidence</li> <li>• Use <b>fieldwork</b> to observe, measure and record the human and physical features in the local area using a range of methods, including sketch</li> </ul>

	<ul style="list-style-type: none"> <li>• Use geographical vocabulary to explain why Extreme Earth disasters happen</li> </ul> <p><b>Art:</b></p> <ul style="list-style-type: none"> <li>• Look at examples of artists work that show different dramatic weather Eg Van Gogh “Starry Night”</li> <li>• Experiment with different techniques to show right, reflections, shadow, perspective, movement</li> <li>• Create art work using skills learnt showing either erupting volcano or city scape after earthquake</li> </ul> <p><b>D &amp; T:</b></p> <ul style="list-style-type: none"> <li>• Look at volcanoes</li> <li>• Plan a design</li> <li>• Use a range of tools and materials to make a volcano</li> <li>• Evaluate</li> </ul>	<ul style="list-style-type: none"> <li>• Identify similarities and differences between times in history</li> <li>• Understand how we find out about history</li> </ul> <p><b>Art:</b></p> <ul style="list-style-type: none"> <li>• Look at examples of Anglo Saxon shields, symbols and patterns</li> <li>• Experiment with different printing techniques</li> <li>• Create printing block or template</li> <li>• Make a shield and print on symbols and patterns</li> <li>• Evaluate</li> </ul> <p><b>D and T:</b></p> <ul style="list-style-type: none"> <li>• Understand the importance of correct storage and handling of ingredients (using knowledge of micro-organisms).</li> <li>• Measure accurately and calculate ratios of ingredients to scale up or down from a recipe.</li> <li>• Demonstrate a range of baking and cooking techniques.</li> <li>• Create and refine recipes, including ingredients, methods, cooking times and</li> </ul>	<p>maps, plans and graphs, and digital technologies.</p> <ul style="list-style-type: none"> <li>• Draw plans to scale</li> </ul> <p><b>History:</b></p> <ul style="list-style-type: none"> <li>• Have a sense of chronology</li> <li>• Order key events on a timeline</li> <li>• Note connections and contrasts in periods of history</li> <li>• Ask historically valid questions</li> <li>• Understand the causes of change</li> <li>• Identify similarities and differences between times in history</li> <li>• Understand how we find out about history</li> <li>• Understand that different sources may be interpreted in different ways.</li> </ul> <p><b>Art:</b></p> <ul style="list-style-type: none"> <li>• Look at examples of Tree art</li> <li>• Make observations and sketches on field trip</li> <li>• Experiment with different materials and techniques</li> <li>• Use techniques learned to create examples of tree art.</li> </ul> <p><b>D.T:</b></p> <ul style="list-style-type: none"> <li>• Create purse using a seam allowance.</li> <li>• Join textiles with a combination of stitching techniques (such as back</li> </ul>
--	---	--	--

		temperatures.	stitch for seams and running stitch to attach decoration). <ul style="list-style-type: none"> <li>Use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles</li> </ul>
Coverage check list	English Maths Science History Geography Art D&T Music P.E. ICT R.E. SMSC Outdoors Local Community Wider World	English Maths Science History Geography Art D&T Music P.E. ICT R.E. SMSC Outdoors Local Community Wider World	English Maths Science History Geography Art D&T Music P.E. ICT R.E. SMSC Outdoors Local Community Wider World