



Robert Mellors Primary and Nursery School

SMSC School Statement

Here, at Robert Mellors Primary and Nursery School we recognise that a child's personal development plays a vital role in their ability to learn and achieve. As such, we aim to provide our pupils with opportunities that enable them to explore and develop Spiritually, Morally, Socially and Culturally (SMSC). Our safe and inclusive environment allows us to consciously provide these opportunities in a variety of ways.

Spiritual development:

This refers to a child's beliefs, religious or otherwise that inform their perspective on life and their respect for the values and feelings of others. It supports the nurture of a sense of identity, self-worth and personality. It is developed through:

- Providing opportunities to flourish and grow in an inclusive, supportive and nurturing environment to help inform their perspective on life.
- Developing an awareness, respect and understanding for their own and others' beliefs, religions and values through Religious Education or Assemblies.
- Providing the opportunity to question and engage in respectful dialogue with people who hold different beliefs to themselves.
- Encouraging children to experience "awe and wonder" through the natural environment.

Moral development:

This refers to a pupil's attitude and behaviour, of their understanding of what is right and wrong. It is developed through:

- Providing a strong moral code which has clear rewards and sanctions and is promoted consistently through all aspects of school life. (Behaviour Policy, School Code, Class Charters, Anti-Bullying Policy, E-Safety Policy, Brilliant Book.)
- Encouraging children to take responsibility for their own actions for example respect for property and care for the environment.
- Promoting racial, religious and other forms of equality.
- Providing opportunities to explore moral concepts and values such as truth, justice and equality through learning in areas such as History, Religious Education, DARE, Literacy or Drama or visits from agencies such as NSPCC.
- Developing a safe and open environment where children can express their views confidently during lessons but also through extra-curricular

opportunities for children such as School Council, pupil questionnaires and Head Boys and Girls.

- Providing opportunities to explore human emotions and the way that they impact on others.
- Modelling through engaging in quality relationships that promote fairness, equality, respect and integrity.

Social development:

This refers to our pupil's understanding of their role in society and the opportunity to develop skills which will enable them to play an active and positive role in the local community. It is developed through:

- Encouraging children to work co-operatively through team-work, paired reading, sports teams and mixed age-group activities.
- Fostering a sense of Community through involvement in charity events, sports projects, The Neighbourhood Watch Best Buddy Scheme and visits to local events.
- Promoting a sense of family by regularly involving parents and other family members in events at school such as school discos, bingo nights, open days, gardening teams and summer fayres.
- Helping children develop the ability to resolve tensions, support others or develop relationships through the use of the Happy Gang and Head pupils.
- Welcoming members of the local community into our school such as our "Old Boys" or ex-pupils, local Police and Fire Officers and visitors from churches in the area.
- Helping pupils to develop personal qualities that are valued in society.

Cultural development:

This refers to a child's understanding of beliefs, values and customs in their own and others' social, ethnic and national groups. This is supported by:

- Celebrating our diverse cultures, values and beliefs through Religious Education, History, Geography, Assemblies, Art, Dance, Music and other areas of the curriculum.
- Recognising and nurturing gifts and talents through Brilliant Book, programmes such as Be the Best, Sporting Clubs and Music tuition.
- Using links between our school and others' to explore cultural differences and similarities.
- Developing partnerships with outside agencies and individuals through trips and visits, NSPCC, the local food bank and The Neighbourhood Watch.
- Reinforcing the school's cultural values through displays and posters around the school.