

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

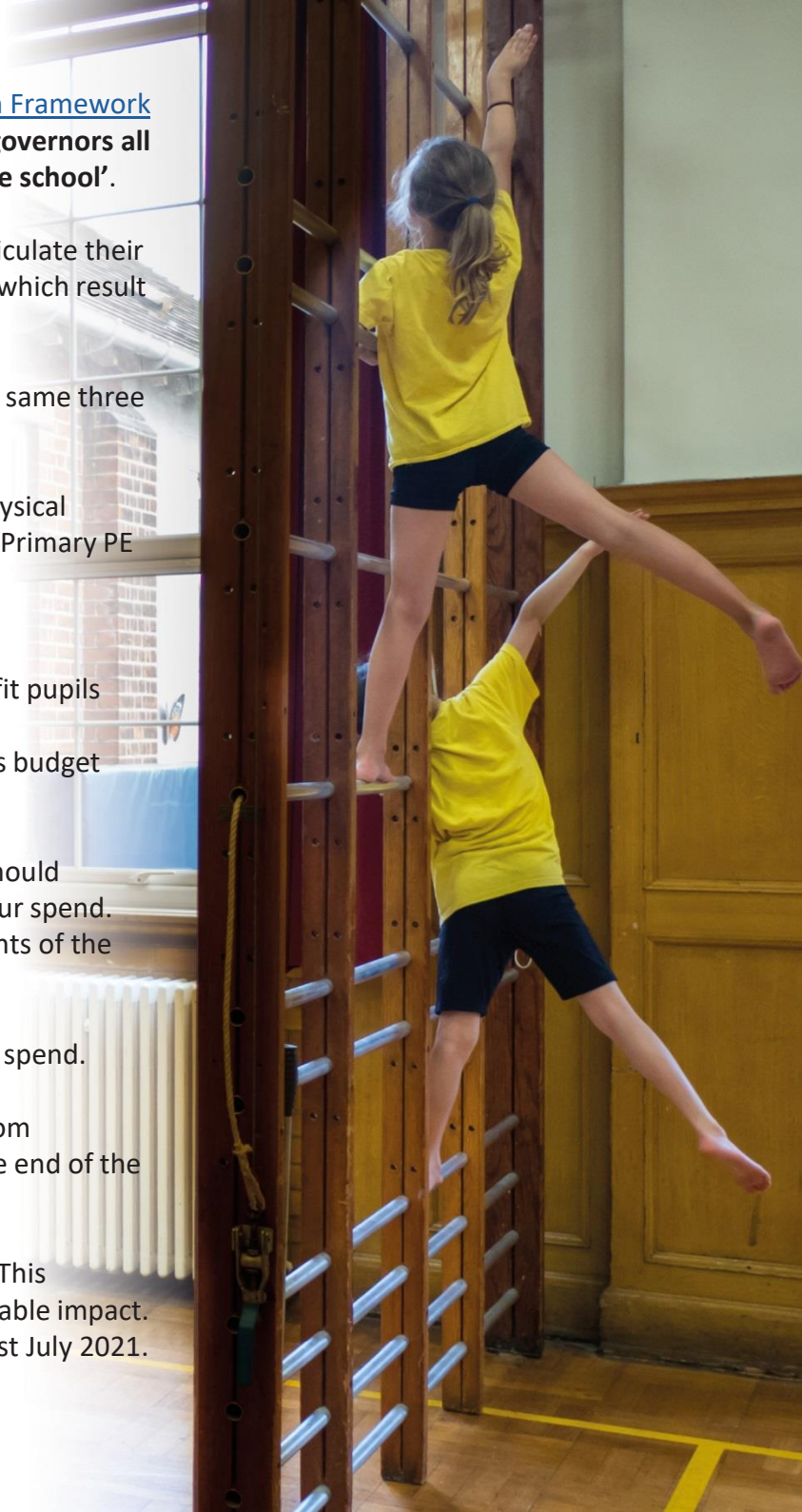
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • More consistent approach to how PE is taught across school due to implementation of Power Of PE planning resources • All staff will be using the same assessment tool which links to the Power of PE planning • Healthy breakfast still provided for all children daily • All Year groups still accessing daily physical breaks of some kind • Despite COVID restrictions staff worked hard to ensure a coverage of PE skills in lessons and for children at home • Staff audit fed back that confidence had increased in teaching PE, especially those who have had previous CPD in school • Children's feedback is that PE is valued and seen as more than just being about sports. 	<ul style="list-style-type: none"> • Swimming to be extended to ensure all children in Year 4 get their allocated time • Increase in clubs and sports provision for all Year groups-linked to competition calendar • CPD for staff who have not had any recently • To offer a wider range of sports for children to experience (table tennis and urban street hockey) • Children to be made more aware of the learning intentions of each lesson

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £.....
+ Total amount for this academic year 2020/2021 £ 18.500
= Total to be spent by 31st July 2021 £ 18.500

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New initiative to be launched. 401 challenge to be embedded throughout the whole school to improve fitness, stamina and to celebrate individual achievement as well as encourage parental participation	Whole school to take part in as much activity as possible-linking it to PE where possible and setting challenges	No Cost		
Active classroom philosophy to be utilised across school	Research shared about alternatives to children who find sitting for long periods, for children needing time out of classroom and more practical approaches to learning	No Cost		
Increased before, dinner and after school opportunities	To increase the number of clubs on offer to the whole of KS1 and KS2 And to focus on vulnerable groups identified by teachers	£1305 Plus Jacks costs		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve teachers PE teaching and assessment through use of a sports specialist coach. To make sure all staff have or will have had the opportunity to work alongside someone who can improve their confidence in areas they feel they need support in.	Sports specialist coach to work with staff delivering PE sessions for a whole morning session every Tuesday.	£1820		
Equipment replaced to ensure good quality PE teaching. To also ensure that afterschool clubs are able to run	Equipment monitored and regularly checked to ensure classes are able to fully participate and all children are accessing their full allocated PE time.	£ 1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Improve teachers confidence in PE teaching and assessment through use of a sports specialist coach. To make sure all staff have or will have had the opportunity to work alongside someone who can improve their confidence in areas they feel they need support in.</p> <p>Children to experience a wider range of sports that they may not have previously had access to. This includes table tennis and golf.</p>	<p>Sports specialist coach to work with staff delivering PE sessions for a whole morning session every Tuesday.</p> <p>Trained sports specialist teacher to offer CPD in table tennis skills. To work with specific year groups and to share planning for staff to use with other year groups. This also includes an afterschool club.</p>	<p>£1820 (as above)</p> <p>£2700 Plus Jacks cost</p>		
---	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All children to have a wider range of sports and activities offered.</p> <p>Children to have experience of different sports like table tennis and urban street hockey for example.</p>	<p>Trained staff member (qualified sports apprentice) to lead the teaching to Year groups 3 and 4 in set PE sessions.</p> <p>Planning and CPD supplied by Table Tennis organisation.</p> <p>Street hockey specialist to work with children in the summer term</p>	<p>Jacks Cost</p> <p>£</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of participation in competitive sports. To have all year groups compete in some way across the year either through (inter) KS2 or (intra) KS1 competitions.	To allow staff to be able to arrange cover in order to allow participation in as many events as possible across the whole year.	£1000		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

£7000
Plus
Jacks costs