RE Big Questions for each Year Group

These are questions which you may choose to base your lessons on, or encourage your children to ask. There will be many more for each section, these are just a start. Some I have lifted straight from the syllabus, and some are my own ideas based on each unit. Do not feel like you have to use all of them! They are supposed to contribute to a deeper, more investigative approach to RE.

Green highlighting – Links to PSHE curriculum

Big questions from PSHE curriculum that may be relevant

Year 1 1.1

Why do we celebrate festivals?
What do the stories mean? Why do we keep telling these stories?
Which festivals do you celebrate – what do they mean to you?
What are you thankful for?
How do you try to be generous?
What difference does it make when we are generous and thankful?
How can we tell when people belong to different religions or believe something different to us?
How can we live together kindly when we are all so different?
What does respecting others look like?

What makes you special?
How am I the same as my friend?
What differences are there between
you and your friend?
What makes a good friend?
How do we treat our friends?
How am I different?
Why does that make me special?
Is it ever ok to call somebody names?
Is everybody incredible in some way?
Who is special to you?
Why are they special?
How can we show people they are special to us?

1.2

Do stories from different religions say the same things about how we should behave? Who am I? Where do I belong?

Who cares for me?
Who do I care for? How does it show?
What happens when
people are cheerful, honest, kind,
thankful, fair or generous,
and what happens when people are
unkind, ungrateful,

untruthful, unfair or mean?

Why is being caring important? Why is being kind important? How can we teach other people that being kind is important?

What makes you special?
What does it mean to be a member of our class?
How does it feel?
Do you know what behaviour has consequences?
Do you think it's fair?
How can we help children in the playground?
What makes a good friend?
How do we treat our friends?
What makes people friends?

What is a family?

1.3

Why do Christians tell these stories? Where do they come from? What do you think they mean to Christians?

Why is Jesus important to Christians? Christians believe that Jesus was God come to earth. What do you think? Can you spot the hidden meanings in these stories?

What are the people in these stories like?

What values/important things can you see in this story? How do you think Christians might behave because of this?

Can you show me (in a drawing/acting out) the most important part of this story? Why is it the most important part?

Should Jesus have gone to the house of the tax collector Zacchaeus? Why did he?

Why do Christians feel sad on 'Good Friday'? What happened after Jesus died, at Easter?

I can identify and name different feelings human beings experience. Celebrating the differences in everyone 1.4

Which symbols and artefacts did you see on our visits? Why are they there and what do they mean?
Which special events happen at a church or a synagogue?
Have you ever been to a church or synagogue? Why or why not?
Why do some people go to church and others don't?

Are some of the symbols in different religions similar? What do you notice? Can you believe in God or be spiritual and not go to a building? Do you think you can see God in nature? What is your idea of a 'sacred space'?

Feeling special and safe
The world around me
I can identify and name different
feelings human beings experience.
I can talk about one thing that makes
me different from my friends
I understand these differences make us
all special and unique
I can identify other people's roles in our
community.

How am I the same as my friend?
What differences are there between
you and your friend?

Year 2

2.1

What does a good leader look like?
What makes someone inspiring?
Who inspires me and why?
How does a good leader make a
difference? What about a bad leader?
How did the leaders in the stories
behave? (Jesus, Moses, Peter) What
were they like?

What are your favourite wise sayings? Why?

What does it mean to be wise?
Do you know anyone really wise? What makes them like this?

What difference would it make if people followed your wise saying? How do people show they follow a leader?

What do Christians do to show they follow Jesus?

How do Christians celebrate their leaders?

What was your favourite part of the story? What does that show about good leaders?

Rights and responsibilities
I can work cooperatively and
understand how following the School
rules will help me and others learn

What does responsibility mean?
How can you be a responsible member of our class?
Do you understand the connection

between behaviour and consequence?
Do you all understand how our new
Learning Charter will help us all learn?

2.2

What do Jewish people believe about God?

What is the Jewish (and Christian) story of creation?

What is Shabbat and how is it celebrated?

Can you spot the links between the story of creation and the celebration of Shabbat?

What does the creation story tell us about looking after the world? What are your ideas about God?

I understand that people might not feel the same as me.

I can share my feelings appropriately. I can identify things I can do to look after the wider world. I can identify different groups I am a part of.

2.3

How do religions celebrate belonging? Which groups do you belong to? Why is belonging to a group important? What effect does it have on the people around us?

Why does belonging matter? Can you be a good member of different groups?

Who belongs in a church?
Does the building belong to God?
Who am I? Where do I belong?
How do we all belong together?
Why is it important that we all follow the golden rule, even if we don't belong to a religion?

How do we see this golden rule in our school? Which values does it link with? What do you think Christians mean when they say they belong to God? Which ways of belonging matter most to you?

I understand the rights and responsibilities for being a member of my class and school

I can help to make my class a safe and fair place

I can work cooperatively and understand how following the School rules will help me and others learn

I can identify different groups I am a part of.

I can explain some of the ways I worked cooperatively in my group.

I can express how it felt to be working as part of this group

2.4

Why are these stories important to Jewish people (and Christians)? What good qualities do these characters have?

Do they make mistakes?

Is it ok to make mistakes? Why did God forgive them?

What is special about the Torah? Do you have special objects or books? Why are they special?

What do you think about these characters? Why?

What does this tell you about what Jewish people believe about God? Which is your favourite story? Why? Which story do you think might be most important to Jewish people?

I can compare myself with a friend and describe the similarities and differences between us

I can express how I feel about our similarities and differences

What strengths might you need to do a certain job? What helps us to trust people? What makes us lose trust? Who are the people around us we trust/don't trust?	I can explain how my own and other people's contributions helped the group to create the end product I can explain what felt good and what felt difficult about working in our group	

Year 3 3.1

What difference does it make to be a Christian?

How does being a Christian affect the celebrations of Christmas and Easter? Why might it be different for Christians to celebrate Christmas and Easter? Why are the festivals of Pentecost and Harvest important to Christians? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives? What does the church do to put the teachings of Jesus into action? Can you think of any examples in our community?

What do Christians believe about God? What different views do we know about the beginnings of life on Earth?

Did God make us all, or are we an accident?

Is Genesis 1 a story about human nature or about how the world was made?

Where do we come from?
What was there before the Earth?

Seeing things from others' perspective Making a difference I can listen to and show respect for the views of others.

Why is it important to see things from other people's perspectives?
Can kindness change the world?

3.2

How do Muslims pray?

Why do Muslims pray?

Why do people talk to God?

What makes some prayers or rituals special? Why?

How would your prayer time feel if you were/are a Christian, Muslim or from another faith?

What are some of the things people do when they pray? Why?

How do the community get involved in prayer?

What does prayer mean to people? What does it mean to me? How, where, when and why do people

pray?
Why do some people pray every day,

but other people not at all? What do I want to find out about prayer?

What do I believe about God?

Seeing things from others' perspective I can listen to and show respect for the views of others

I can empathise with other people and situations through topical issues, problems and events.

Why is it important to see things from other people's perspectives?
What is respect?
How can you show respect?

3.3

Where do people worship?

Why do people worship?

Why do people worship in particular buildings?

Why are they special?

What would you include in a religious building? Why?

What do these buildings say about God?

What can we tell from these buildings about the people who worship here and the god they worship?

What do these buildings tell you about Muslim/Christian/Hindu beliefs?

What do the buildings tell you about the people who worship here?

What do you think makes these buildings special?

What happens in holy buildings? Why do we need religious buildings? What emotions do we feel in holy spaces? Is the whole earth really a holy space? Can people get close to God in holy buildings?

I can listen to and show respect for the views of others.

Why is it important to see things from other people's perspectives?

What is respect?

How can you show respect?

Awareness of how other children have

different lives

What is a stereotype? Should we stereotype people? Do you agree that everyone is entitled to their opinion?

3.4

How do beliefs connect to stories in different religions?

Where can you spot different beliefs in these stories?

Who inspires you? Why?

What makes a person inspiring or a role model?

How are these leaders similar? How are they different?

How do stories help us to remember? Who shows courage?

What can you learn from these stories? What values do you share?

Responsible choices
Seeing things from others' perspective
Making a difference
I can explain how my actions have

affected others.

Why is it important to see things from other people's perspectives?
Can kindness change the world?
Are you pleased with your behaviour towards others?

Year 4 4.1 4.2 4.3 4.4 Why do some people think life is like a What is special about going on a Why is music important to Christians? How do Hindus celebrate festivals? Who do Hindus worship and why? journey? journey? Does this music create a sense of calm, Why might you go on a journey? Where do we go? excitement, the presence of God? Why How is this similar or different to my What do different people think about Why do people go on pilgrimages? might people use worship music in beliefs? Which festivals do I celebrate? Why and life after death? How might a pilgrimage help you to church? What do you believe happens when understand your beliefs/religion? Why do Christians use verses from the what do they mean to me? people die? Where do your beliefs Why might a pilgrimage with lots of Bible in their worship songs? Can you spot deeper meanings to the come from? other people be special? What do the songs tell you about festivals? Can you see themes such as What are some of the main points on darkness and light, good and evil? What is the difference between a Christian beliefs? pilgrim and a tourist? How do the lyrics express worship? How are Hindu festivals linked? What vour journey of life? Do you think everyone will go through If you visit a place that is special or How might music create a sense of common themes do they have? the same points on their journey? What spiritual but not connected to a worship? Why are these festivals important to might affect the points you go through? religion, how is this similar or different How do these pieces of music make you Hindus? Can you see some similarities How does what someone believes to a pilgrimage? to festivals you celebrate? feel? Why? How might a pilgrimage change you or Why do we like music? Why does it about what happens when we die, How do the community get involved in affect how they live now? your beliefs? matter to us? festivals? Why do we celebrate Where would be a spiritual place for If you were to write a playlist on spotify What have been your key milestones? together? What makes them meaningful to you? or tik-tok called 'spiritual', what songs What do you think about on festival you to visit? What do you think you would gain from going there? would be on it? Why? davs? Challenging assumptions What are the similarities and How has the music Christians use to worship changed over the years? How Judging by appearance differences between pilgrimages in Community Accepting self and others Accepting self and others different religions? is it different in different churches? Understanding influences Understanding influences I can tell you about myself (including Being part of a class team I can respond appropriately to other Identifying how special and unique ethnicity, gender, faith and culture). Community people's feelings. everyone is Understanding influences Accepting self and others What would the world be like if we I can tell you about myself (including Identifying how special and unique What is our community? were all the same? everyone is ethnicity, gender, faith and culture). What is special about you? I can tell you about myself (including I understand the importance of What makes you different? expressing my feelings. ethnicity, gender, faith and culture). I use varied vocabulary to express my What is our community? How would you feel if you achieve your feelings. How does it feel to lose somebody that goal? How has somebody helped you to vou love? Is there a special person that you miss? reach a goal? What memories do you have of them? 5.2 Year 5 5.1 5.3 5.4

What made this person a leader? Do these people only inspire those who follow their religion, or others as well? Why or why not?

What is it about this person that makes them inspirational?

How do leaders provide wisdom and inspiration?

What have these inspirational leaders got in common?

Do we all need role models?

Why do the lives of inspirational people matter? What does it change?

What can we learn from these great and inspiring leaders?

What might it change for us?

Global citizenship

Choices, consequences and rewards

Democracy, having a voice

Role-modelling

Making a difference

Cultural differences and how they

cause conflict

Racism

Material wealth and happiness

Enjoying and respecting other cultures

Future dreams

Supporting others (charity)

Motivation

I can take responsibility for my own

choices and goals.

I can explain how everyone offers a

different contribution to a community.

I can help to create a project which will make a difference in the wider

community.

What matters most to Christians in their religion?

What is the meaning of Christmas? What do Christians believe about God? What do I believe? Why?

Why do Christians put so much emphasis on forgiveness?

How would Christians deal with someone who has done something to upset them? What does the Bible say?

What does communion mean to Christians?

Why do Christians worship God?
Applying Christian ideas to: What is fair and unfair? what is fair and unfair? Why do people fight and cause pain?
How do we know what is good?
Can people learn to be more generous?
Which is most important to Christians — Christmas, Easter, Pentecost or Eucharist?

How are salvation and forgiveness linked for Christians?

Material wealth and happiness
Enjoying and respecting other cultures
Goals in different cultures
I can describe the dreams and goals of a
young person in a culture different
from mine and can reflect on how
these relate to my own.

Who is more important- me or you?

How does someone's religion make a difference to the way they live? Can you give some examples?
Why do different religions have different ideas?

What do the different religions think about what God is like? What is the same and different?

Why is it important to ask questions about belief and faith?

Why is it important to be able to discuss different ideas?

What do I think about God and faith? Why?

How can I show respect for people whose ideas and beliefs are so different to my own?

I can explain how everyone offers a different contribution to a community. I can describe the dreams and goals of a young person in a culture different from mine and can reflect on how these relate to my own.

Cultural differences and how they cause conflict

Enjoying and respecting other cultures

What is a culture?
How can differences cause conflict?
Why do some people have different goals to you?

How are religious and spiritual beliefs expressed in art and architecture? How are religious and spiritual beliefs expressed in charity and generosity? How do different religions put their beliefs into action?

Can you build a beautiful house for God and still say you are doing as much as possible for the poor? What is more important?

Why are religious buildings important to people of faith?

What do you think of the idea that worship leads to charity?

Can you see how peoples' beliefs influence their ideas of helping others? Can you see how a beautiful building might help to develop someone's faith in their religion?

How do art and architecture express religious ideas?

How do religious charities express spiritual ideas? Is it important to express spiritual ideas in both worship and action? How, and why?

Do we need religious buildings to hear God's word about poverty?

Do you treat others as you would like to be treated?

Would you be involved with a charity? Why or why not?

Would the world be a different place if everyone followed the 'love your neighbour' wisdom? Would it always be possible?

Being a citizen
Rights and responsibilities

	What does it mean to be a citizen? What does it mean to be treated fairly? Can doing something 'bad' ever be the right thing to do? What do you think is your most important responsibility? Should children be able to vote in elections? What is discrimination? What is racism? What is your dream for the future? Does money make the world go round? Are there more important things than money? What job would you like to do when you are older? How would you become that? Would you rather do a job that pays a lot or a job that makes a difference to lots of people? Why do some people have different goals to you? What is charity? Why are charities important? What makes you want to do well?	6.2	6.3	Making a difference I can explain how everyone offers a different contribution to a community. I can help to create a project which will make a difference in the wider community. Enjoying and respecting other cultures Supporting others (charity) Motivation What do you think is your most important responsibility?
Year 6				6.4

Why is the Bible consistently a best seller?

Why have religious texts survived for so long where others have disappeared? Do religions teach similar things? Why are these texts seen as sources of wisdom?

Where do you find wisdom to live by? Where do my moral codes come from? What wise words do you live by? How do you know what is right and wrong?

Do you think non-religious people can draw wisdom from religious texts? Why do we need wisdom? If you had the last piece of paper in the world to write some wise words on, what would they be?

Where do you think the words in the bible come from? What do you think of the idea that God inspired them? What does this mean to Christians?

Choices, consequences and rewards
Global citizenship
Children's universal rights
Perceptions of normality
Empathy
Taking personal responsibility

I can explain why we have rules and laws.

What does it mean to be empathetic? Why is this important? Who is responsible for your actions? How can you make sure you are making positive choices?

What is my community? Why is it important?

How do I know which religions are present in my community?

What does the religious make up of my community look like? Why does it look like that?

Is my community diverse?
What would it be like without these religions? Would it make a difference?
Where do my moral codes come from?
Whose rules do I follow?

How can we become more respectful? How can society become more respectful?

What do different religious texts say about respect? How does this affect our community?

Why do things like peace, respect and harmony matter?

How do we build a peaceful/stronger community?

Global citizenship

Feeling welcome and values

Choices, consequences and rewards

Group dynamics

Democracy, having a voice

Role-modelling

Inclusion/ exclusion

Differences as conflict, differences as

celebration

Empathy

Making a difference in the world Taking personal responsibility

What will help us to succeed in working as a group?

Why might people from different religions be involved in looking after the planet?

Is it only people who are religious who might do this?

Who sets up charities?

Why might people set up a charity? Does it make a difference if someone is religious?

Do Christian, Hindu, Muslim... etc beliefs mean they are likely to set up charities to help others?

Should religious people do more to help the poor/vulnerable? Whose job is it? Why are there charities? Should there be?

If these charities didn't exist what do you think would happen?
What do you believe? How does it

Global citizenship

affect your actions?

Empathy

Making a difference in the world

Motivation

Taking personal responsibility Democracy, having a voice Role-modelling

Can one person change the world? What does it mean to make a difference?

How can you make a difference to the world?

What motivates you to do well? Do others have different motivations to you? Why?

Who is responsible for your actions?

What does persecution look like? How can people who are persecuted respond?

How can we be 'upstanders'? How can we help to prevent persecution?

Have I ever experienced a form of persecution?

How might it feel?

Why do people persecute others? Why does God allow suffering?

What do Christians say about suffering? Who is responsible for suffering?

Where does persecution start?

What makes people resist persecution? Why do we need to remember these events?

Democracy

Global citizenship

Children's universal rights

Feeling welcome and values

Inclusion/ exclusion

Differences as conflict, differences as

celebration

Making a difference in the world

Can one person change the world?

What is a power struggle? Why do people struggle for power?

What is bullying?

Would the world be a better place if

we all looked the same?

How would you feel if you were

excluded from a group?

What does it mean to be empathetic?

Why is this important?

Is it more important to be right or to b		What does it mean to make a
kind?	difference?	difference?
	How can you make a difference to the	How can you make a difference to the
	world?	world?
	What motivates you to do well? Do	Why do some people try to control
	others have different motivations to	others?
	you? Why?	
	What does it mean to be empathetic?	
	Why is this important?	