

	2-3	F1	F2	Y1	Y2	Y3	Y4	Y5	Y6
Termly Topic Context Cycle A	My Family and community	My Family and community.	Past and now.	Let's Explore Space. The Great Fire of London. Far Away Lands.	Let's Explore Space. The Great Fire of London. Far Away Lands.	Viking Invaders. A Place in the Sun. Egyptian Awe and Wonder.	Viking Invaders. A Place in the Sun. Egyptian Awe and Wonder. The Prehistoric World – Stone Age to Iron Age.	Ancient Greece. Stars and Stripes. Crime and Punishment.	Ancient Greece. Stars and Stripes. Crime and Punishment.
Knowledge Cycle A	Notice differences about people. Begin to make sense of their own life- story and family's history.	Talk about past and present events in their own lives. Be curious about people and show interest in stories about myself and my family.	Talk about the lives of the people around them and their roles in society. Understand differences between own community and traditions and others.	Know I have changed since I was born. Understand that some people have helped us to have better lives.	Understand that things were different when our grandparents were children and give examples. Know facts and information about a famous person using	Know that certain events happened at certain times within a specific period of history. Know about some times when Britain has been invaded. Know information about more	Understand that blocks of history of 100 years are called centuries. Know and explain that lives of wealthy people in the past were different from lives of the poor.	Understand how parliament affects decision making in England. Know and understand how crime and punishment has changed throughout history.	Understand how parliament affects decision making in England. Know and understand how crime and punishment has changed throughout history.



Enjoy	Understand	different	than one time	Understand	Understand
pictures	the past	sources of	in history and	that events	that Britain
and stories	through	evidence.	find and	of the past	has had a
about	settings,		explain	have shaped	major
myself my	characters	Explain and	similarities and	our lives	influence on
family and	and events	recount the	differences.	today.	the world.
other	encountered	life of a			
people.	in books	famous		Know that	Know how
	read in class	person,		life for	Britain may
	and	knowing		children in	have learnt
	storytelling.	what they		the past	from other
		did before		could be very	countries
		and after		different	and
		they were		from life for	civilisations.
		famous.		children	
				today.	Understand
					what
					propaganda
					is and how it
					has been
					used.
					Know and
					explain the
					difference
					between
					primary and
					secondary
					sources and



									give examples.
Termly Topic Context Cycle B	My Family and community	My Family and community.	Past and now.	Let's Play. Shine a Light. How does your Garden Grow?	Let's Play. Shine a Light. How does your Garden Grow?	Roman Chariots of Fire. Total Wipeout. Off with your Tudor head!	Roman Chariots of Fire. Total Wipeout. Off with your Tudor head!	Extreme Earth. Meet the Anglo Saxons. The Local Prince of Thieves?	Extreme Earth. Meet the Anglo Saxons. The Bronzes of Benin
Cycle B	Notice differences about people. Begin to make sense of their own lifestory and family's history.	Talk about past and present events in their own lives. Be curious about people and show interest in stories about myself and my family. Enjoy pictures	Talk about the lives of the people around them and their roles in society. Understand differences between own community and traditions and others. Understand the past through	Know I have changed since I was born. Understand that some people have helped us to have better lives.	Understand that things were different when our grandparents were children and give examples. Know facts and information about a famous person using different sources of evidence.	Know that certain events happened at certain times within a specific period of history. Know about some times when Britain has been invaded. Know information about more than one time in history and find and	Understand that blocks of history of 100 years are called centuries. Know and explain that lives of wealthy people in the past were different from lives of the poor. Understand that events of the past	Know and explain how Arnold has changed over time.	Understand that Britain has had a major influence on the world. Know how Britain may have learnt from other countries and civilisations. Understand what propaganda is and how it



		and stories about myself my family and other people.	settings, characters and events encountered in books read in class and storytelling.		Explain and recount the life of a famous person, knowing what they did before and after they were famous.	explain similarities and differences.	have shaped our lives today. Know that life for children in the past could be very different from life for children today.		has been used. Know and explain the difference between primary and secondary sources and give examples.
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Skills Cycle A	Make connections between the features of	Ask questions of their families	Ask questions of their	Recognise objects from the past.	Enquire and ask about the past by	Use maths skills to work out how long	Plot events on a timeline using centuries.	Create a timeline with different historical	Place a range of historical events and people in a



their family	and other	families and		talking to an	ago things		periods showing	chronological
and other	adults.	other adults.	Ask and	older person.	happened.	Use maths	key events.	framework.
families.			answer			skills to		Order and
	Look at	Ask	questions	Use books	Use dates to	round	Compare 2 or	summarise
	pictures	questions of	about old	and the	help describe	historical	more historical	the main
	and ask	other	and new	internet to	when things	events to the	periods	events of a
	questions.	people in	objects.	answer	happened.	nearest	commenting on	particular
		their		questions.		decade or	changes and	era of
		community.	Identify old		Use a timeline	century.	constants.	history.
			and new		to plot events			
			things in		chronologically.	Observe and	Hypothesise and	Explain
			pictures.			analyse	test hypothesis	similarities
					Research in	artefacts to	in order to	and
			Explain		order to ask	build a	answer	differences
			what an		and answer	picture of	questions about	between
			object from		questions.	the past.	the past.	different
			the past					historical
			might have		Compare two	Compare 2		eras.
			been used		or more	versions of		
			for.		periods of	the same		Use a range
					history.	event		of sources to
						explaining		describe a
						how they		key event
						differ.		from the
								past.
						Present		
						findings of		Present
						research to		findings of
						an audience.		historical



									research to an audience.
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Cycle B	Make connections between the features of their family and other families.	Ask questions of their families and other adults. Look at pictures and ask questions.	Ask questions of their families and other adults. Ask questions of other people in their community.	Recognise objects from the past. Ask and answer questions about old and new objects. Identify old and new things in pictures.	Enquire and ask about the past by talking to an older person. Use books and the internet to answer questions.	Use maths skills to work out how long ago things happened. Use dates to help describe when things happened. Use a timeline to plot events chronologically. Research in order to ask	Plot events on a timeline using centuries. Use maths skills to round historical events to the nearest decade or century. Observe and analyse artefacts to	Create a timeline with different historical periods showing key events. Compare 2 or more historical periods commenting on changes and constants. Hypothesise and test hypothesis in order to	Place a range of historical events and people in a chronological framework. Order and summarise the main events of a particular era of history. Explain similarities and



				Explain what an object from the past might have been used for.		and answer questions. Compare two or more periods of history.	build a picture of the past. Compare 2 versions of the same event explaining how they differ. Present findings of research to an audience.	answer questions about the past.	differences between different historical eras. Use a range of sources to describe a key event from the past. Present findings of historical research to an audience.
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							Stone Age to Iron Age.		
Key Vocabulary Cycle A	Yesterday, old, past, now and then.	Yesterday, old, past, now and then.	Yesterday, old, past, now and then.	Old, new, long time ago, king, queen, local, museum.	Before, after, past, present, then and now, church, same, different, monarchy, Christianity, invention.	AD, BC, change, chronology, long ago, century, empire, explorer, invasion, nation, settler, agriculture, discovery.	Decade, peasant, revolt, slave, artefacts, evidence, archaeology, calendar, immigrant, emigrant, international, migration, diversity, monastery, Tudor, Victorian, bronze age, crusades, dark ages, hunter gatherer, iron age, prehistory, stone age.	Parliament, aristocracy, ancient civilisations, court, continuity, democracy, era, execution, gods/goddesses, heresy, myths and legends, torture, traitor, treason, colony, conquest,	Causation, emperor, global, Islam, medieval, missionary, nomad, oral history, pope, primary, rebellion, republic, sacrifice, secondary, significance,



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Cycle B	Yesterday, old, past, now and then.	Yesterday, old, past, now and then.	Yesterday, old, past, now and then.	Old, new, long time ago, king, queen, local, museum.	Before, after, past, present, then and now, church, same, different, monarchy, Christianity, invention.	AD, BC, change, chronology, long ago, century, empire, explorer, invasion, nation, settler, agriculture, discovery.	Decade, peasant, revolt, slave, artefacts, evidence, archaeology, calendar, immigrant, emigrant, international, migration, diversity, monastery, Tudor, Victorian.	Parliament, aristocracy, ancient civilisations, court, continuity, democracy, era, execution, gods/goddesses, heresy, myths and legends, torture, traitor, treason, colony, conquest,	Causation, emperor, global, Islam, medieval, missionary, nomad, oral history, pope, primary, rebellion, republic, sacrifice, secondary, significance.