



## Sequence of Learning - Geography

|  | 2 Yr Olds   | FS1  | FS2   | Y1  | Y2  | Y3   | Y4  | Y5  | Y6   |
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| <u>Termly Topic Context</u><br>Cycle A | Child led   | Child led  | Child led   | Let's Explore Space<br><br>The Great Fire of London<br><br>Far Away Lands.  | Let's Explore Space<br><br>The Great Fire of London<br><br>Far Away Lands   | Viking Invaders<br><br>Our European Neighbours<br><br>Egyptian Awe and Wonder  | Viking Invaders<br><br>Our European Neighbours<br><br>Egyptian Awe and Wonder   | Ancient Greece<br><br>Stars and Stripes<br><br>Crime and Punishment   | Ancient Greece<br><br>Stars and Stripes<br><br>Crime and Punishment  |
| <u>Knowledge</u><br>Cycle A            | I can explore the environment by looking and touching | To ask questions about aspects of my familiar world such as the place where I live or the natural world.<br><br>To show care and concern for living things | Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; -<br><br>Know some similarities and differences between | Name the city where I live and know my address<br><br>Name the four countries in the United Kingdom and locate them on a map.<br><br>Name some of the towns and cities in the United Kingdom. | Name a place outside Europe. (Africa)<br><br>Know some of the main features of Africa and the correct geographical vocabulary to use.<br><br>Name the seven continents and five oceans. | Use correct geographical words to describe different places.<br><br>Know how volcanoes are created.<br><br>Name a number of countries in the northern hemisphere.<br><br>Name the capital cities of neighbouring European countries. | Know how to carry out research to discover features of villages, towns and cities<br><br>Name at least six cities in the United Kingdom and find them on a map.<br><br>Give reasons and be able to explain why people might | Plan a journey to a place in another part of the world (Greece or America) taking account of distance and time.<br><br>Know where _Greece<br>- USA, California and Los Angeles are on world maps and on globes.<br><br>Know some geographical | Plan a journey to a place in another part of the world (Greece or America) taking account of distance and time<br>Know where _Greece<br>- USA, California and Los Angeles are on world maps and on globes.<br>Know some geographical similarities and differences of the United Kingdom, |



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|  |  | and the environment. | different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction | Name some of the main things in hot and cold countries. Name some clothes you should wear in hot and cold countries. | Name the capital cities of England, Scotland, Wales and Ireland. Know how to use a map to locate where I live on a map of the United Kingdom. |  | be attracted to live in cities. Know the areas of origin of the main ethnic groups in the United Kingdom and our school.<br><br>Know the position and significance of longitude and latitude, equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer and the Tropic of Capricorn, Antarctic and Arctic Circles, Greenwich Meridian and time zones. | similarities and differences of the United Kingdom, a region of Europe (Greece) and North America.<br><br>Know why many cities are situated close to rivers.<br><br>Know why people are attracted to live by rivers.<br><br>Know how to explain the course of a river. Name and locate many of the world's famous mountainous regions in an atlas.<br><br>Know human and economical features that effect settlement. | a region of Europe (Greece) and North America<br>Name of the largest dessert in the world.<br><br>Know how to locate the dessert regions on a map.<br><br>Know how the time zones work.<br><br>Know how to calculate time differences around the world. |
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|                          |  |  | texts and –<br>when<br>appropriat<br>e – maps. |  |   |  | Name and<br>locate, some<br>of the main<br>islands that<br>surround the<br>United<br>Kingdom.   |  |   |
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| <u>Skills</u><br>Cycle A |  |  |  | <p>Use maps, atlases, globes and computer mapping to locate places and countries.</p> <p>Use what I know about hot and cold countries to explain the clothes I would wear in different climates.</p> <p>Use maps, atlases, globes and google earth:<br/>- to locate continents and</p> | <p>Use photographs, computer mapping and websites to describe a non-European country.</p> <p>Use geographical words to describe countries, places and their features.</p> <p>Use maps, atlases, globes and google earth:<br/>- to locate continents and</p> | <p>Use maps, atlases, globes and computer mapping to locate and name the five oceans, countries and some the world's most famous volcanoes.</p> <p>Use alphabetical ordering to use an index in an atlas to find places.</p> <p>Use the correct geographical vocabulary to describe how earth quakes are created<br/>(Fieldwork)</p> | <p>Use maps, atlases, globes and computer mapping to locate countries and describe features studied.</p> <p>Carry out field work to measure and record human features in the local area using a range of methods.<br/>(sketch maps, plans, graphs and digital technologies)</p> | <p>Use maps, atlases, globes and computer mapping to identify continents, countries and key physical features.</p> <p>Discuss the differences and similarities between England and Greece/North America<br/>Be able to give reasons why people are attracted to live near rivers<br/>Be able to explain why cities are</p> | <p>Use maps, atlases, globes and computer mapping to identify continents, countries and key physical features.</p> <p>Discuss the differences and similarities between England and Greece/North America<br/>Describe in detail types of settlement, land use, economic activity including trade links. (links</p> |



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|  |  |  |  | <p>oceans of the world.<br/>- to locate the capital city of England<br/>-to describe the key features of a place from a picture</p> <p>(Local fieldwork)<br/>I can investigate my locality through fieldwork and make simple observations.</p> <p>I can talk about /describe a locality using some appropriate vocabulary</p> | <p>oceans of the world.<br/>- to locate the capital city of England, Scotland, Wales and Ireland.<br/>- to find where I live on a map of the United Kingdom.</p> <p>Use the correct vocabulary to:<br/>-to describe the key features of a place from a picture<br/>-to describe some of the features of an island.</p> <p>To use photographs, digital images and film clips</p> | <p>I can undertake an environmental survey</p> <p>I can record changes and observations of a location using a method of choice.</p> | <p>(Local fieldwork)</p> <ul style="list-style-type: none"> <li>I can design questions to study about the local area</li> </ul> <p>To be able to identify local features on a map and begin to use 4 figure grid references, using them to locate and describe local features</p> <p>To undertake a geographical survey</p> | <p>situated close to rivers.</p> <p>To use an atlas to locate:<br/>-the world's most famous rivers.<br/>-the world's most famous mountain ranges.</p> <p>To recognise human and economical features of a given location.</p> <p>(Local fieldwork)</p> <p>I can analyse evidence and draw conclusions e.g., influence on people everyday life evidence and draw conclusions</p> | <p>with America)</p> <p>(Local fieldwork)</p> |
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|  |  |  |  | <p>e.g. features, location, geographical characteristics such as weather and what happens there).</p> <p>I can ask and answer some questions to help me investigate.</p> | <p>to describe Africa and its key features using geographical words.</p> <p>(Local fieldwork)</p> <p>I can use aerial images to help me describe what a place is like and locate key features.</p> <p>I can read, use and make simple symbols on maps and diagrams (to help me find out about places and share information)</p> |  |  | <p>I can use a variety of sources of evidence to express views about the local area</p> <p>I can use sketches as evidence in an investigation in the local area</p> <p>I can make a map of a short route experienced with features in correct order</p> |  |
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|  |  |  |  |   | <p>I can investigate my locality through fieldwork and collect data to help me describe and compare places.</p> <p>I can use geographical vocabulary to ask and answer questions about places and give my opinion.</p> |  |   |  |  |
| <u>Termly</u><br><u>Topic</u><br><u>Context</u><br>Cycle B |  |  |  | Let's Play<br><br>Shine a Light<br><br>How does your Garden Grow? | Let's Play<br><br>Shine a Light<br><br>How does your Garden Grow?  | Roman Chariots of Fire<br><br>Total Wipeout<br><br>Off with your Tudor head! | Roman Chariots of Fire<br><br>Total Wipeout | Extreme Earth<br><br>Meet the Anglo Saxons<br><br>The Local Prince of Thieves? | Extreme Earth<br><br>Meet the Anglo Saxons<br><br>The Local Prince of Thieves? |



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|                      |  |   |  |   |  |  | Off with your<br>Tudor head!  |  |  |
| Cycle B<br>Knowledge |  | . |  | <p>Name the city I live in and know my address</p> <p>Know the names of the four countries in the United Kingdom.</p> <p>Name the four countries in the United Kingdom on a map.</p> <p>Name some of the main things in hot and cold countries.</p> <p>Name some clothes you should wear in</p> | <p>Say what I like and dislike about Arnold.</p> <p>Say what I like and dislike about a different place.</p> <p>Know how jobs in different locations are different.</p> <p>Know what facilities a village, town and city may need and give reasons.<br/>(Brackenhurst, Arnold, Nottingham)</p> | <p>Know the correct geographical words to describe different places.</p> <p>Name some Ordnance Survey map symbols.</p> <p>Name some of the geographical similarities and differences of the United Kingdom, a region of Europe and South America (rainforest).</p> | <p>Know how to carry out research to discover features of villages, towns and cities.</p> <p>Know the position and significance of longitude and latitude, equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer and the Tropic of Capricorn, Antarctic and Arctic Circles, Greenwich</p> | <p>Know and describe the key aspects of climate and weather around the world.</p> <p>Know some of the causes of climate change.</p> <p>Know how to read and use Ordnance Survey symbols and 6 figure grid references</p> | <p>Know and describe the key aspects of climate and weather around the world.</p> <p>Know some of the causes of climate change.</p> <p>Know how to read and use Ordnance Survey symbols and 6 figure grid references</p> |



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|                |  |  |  | hot and cold countries.<br><br>Know how to keep a weather chart.<br><br>Know the four seasons of the year.<br><br>Know about the different weather we have in Arnold. | Name a place outside Europe.<br><br>Name some features of a non – European place<br>Name the seven continents and five oceans.<br><br>Name the capital cities of England, Scotland Wales and Ireland.<br><br>Name the country and city I live in. |   | Meridian and time zones.<br><br>Know how to collect and accurately measure information.eg : rainfall, temperature.<br><br>Name geographical similarities and differences of the United Kingdom, a region of Europe and South America (rainforest). |  |  |
| Cycle B Skills |  |  |  | Collect simple data to make a weather chart.  | Describe a place outside Europe using Geographical words.   | Use maps, atlases, globes and computer mapping to locate the rainforests of the world | Use maps, atlases, globes and computer mapping to locate the   | Use Ordnance Survey symbols (field work Sherwood Forest/ Hatheraage) | Use Ordnance Survey maps at different scales |





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|  |  |  |  | <p>Name the four countries in the United Kingdom and locate them on a map.</p> <p>Name some of the main things in hot and cold countries.</p> <p>Explain the clothes I would wear in hot and cold countries.</p> <p>(Fieldwork)<br/>I can investigate my locality through fieldwork and make simple observations.</p> | <p>Describe the key features of a place using geographical words.</p> <p>Name and locate the continents and oceans of the world on a map.</p> <p>Name the capital cities of England, Scotland, Wales and Ireland.</p> <p>Find where I live on a map of the United Kingdom.</p> <p>Describe the key features of a place from a picture using words like beach, coast,</p> | <p>Use alphabetical ordering to use an index in an atlas to find places.</p> <p>Use the correct geographical vocabulary to describe the rain forests</p> <p>Understand geographical similarities and differences through studying human and physical geography of the South American rainforest.</p> <p>(Fieldwork)<br/>I can undertake an environmental survey</p> <p>I can record changes and observations of a location using a method of choice</p> | <p>rainforests of the world</p> <p>Use the correct geographical vocabulary to describe the rain forests</p> <p>Understand geographical similarities and differences through studying human and physical geography of the South American rainforest.</p> <p>Carry out research to discover features of villages, towns and cities.</p> | <p>To use field work to observe the local area.</p> <p>Discuss the differences and similarities between England and Greece/North America</p> | <p>(field work Sherwood Forest/Hathersage)</p> <p>To use field work to observe the local area. questions.</p> <p>Draw detailed sketch maps using symbols and a key.</p> <p>I can collect and record evidence unaided.</p> |
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|  |  |  |  | <p>I can talk about /describe a locality using some appropriate vocabulary e.g. features, location, geographical characteristics such as weather and what happens there).</p> <p>I can ask and answer some questions to help me investigate.</p> | <p>forest, hill, mountain, ocean, valley.</p> <p>To describe some of the features of an island.</p> <p>To use simple field work and observational skills to study the school grounds and the surrounding area.</p> |  | <p>Identify the position and significance of longitude and latitude, equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer and the Tropic of Capricorn, Antarctic and Artic Circles, Greenwich Meridian</p> <p>(Fieldwork)</p> <p>To be able to identify local features on a map and begin to use 4 figure grid references,</p> |  |  |
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|  |  |  |  |   |  |   | using them to locate and describe local features<br><br>To undertake a geographical survey   |  |  |
| <u>Termly Topic Context</u><br>Cycle A |  |  |  | Let’s Explore Space.<br>The Great Fire of London.<br>Far Away Lands.  | Let’s Explore Space.<br>The Great Fire of London.<br>Far Away Lands.       | Viking Invaders.<br>Under the Sea<br>Egyptian Awe and Wonder.   | Viking Invaders.<br>Under the sea<br>Egyptian Awe and Wonder.  | Ancient Greece.<br>Stars and Stripes.<br>Crime and Punishment.   | Ancient Greece.<br>Stars and Stripes.<br>Crime and Punishment. |
| <u>Key Vocabulary</u><br>Cycle A       |  |  |  | globe atlas<br>map, country, continent, ocean, land, sea, North Pole, South Pole, Pacific Ocean, Atlantic Ocean, Artic Ocean, Indian Ocean, | earth, volcano, earth quake, Greece, Western Europe<br>Northern Hemisphere | earth, volcano, earth quake, Greece, Western Europe<br>Northern Hemisphere<br>field work<br>ethnic origin | river<br>river banks<br>river bed<br>flood plain<br>dam<br>water cycle<br>erosion, deposition, mouth, source<br>tributary<br>mountain range<br><br>economical features | time zone<br>Sahara<br>North Africa<br>Desert regions<br>Climate zones<br>Precipitation<br>Rainfall<br>dunes |  |



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|  |  |  |  | Southern<br>Ocean,<br>Physical<br>features -<br>beach, coast,<br>forest, hill,<br>mountain,<br>ocean, valley,<br>Human<br>features-city,<br>town, village,<br>factory, farm'<br>house, office,<br>port, harbour,<br>shop British<br>Isles, Asia,<br>Africa, Europe,<br>North<br>America,<br>South<br>America,<br>Australia,<br>Antarctica<br>United<br>Kingdom<br>England,<br>Scotland,<br>Wales, Ireland<br>London |  |  |  |  |
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|  |   |   |   | Edinburgh,<br>Cardiff Belfast<br>Aerial   |   |   |   |  |  |
| <u>Termly</u><br><u>Topic</u><br><u>Context</u><br>Cycle B |   |   |   | Let's Play.<br>Shine a Light.<br>How does<br>your Garden<br>Grow?   | Let's Play.<br>Shine a Light.<br>How does<br>your Garden<br>Grow?   | Roman Chariots of<br>Fire.<br>Total Wipeout.<br>Off with your Tudor<br>head!  | Roman<br>Chariots of<br>Fire.<br>Total Wipeout.<br>Off with your<br>Tudor head! | Extreme Earth.<br>Meet the Anglo<br>Saxons.<br>The Local Prince<br>of Thieves? | Extreme Earth.<br>Meet the Anglo<br>Saxons.<br>The Local Prince<br>of Thieves? |
| <u>Key</u><br><u>Vocabulary</u><br>Cycle B                 | Inside,<br>Outside,<br>nursery,<br>school | Field,<br>pond,<br>forest,<br>playground,<br>maps | Road,<br>place,<br>Arnold,<br>park, shop,<br>maps | <b>Year 1</b><br><b>weather,</b><br><b>seasons,</b><br><b>Autumn,</b><br><b>Winter,</b><br><b>Spring,</b><br><b>Summer, hot,</b><br><b>cold</b><br>globe atlas<br>map, country,<br>continent,<br>ocean, land,<br>sea, North<br>South East<br>westNorth<br>Pole, South | Italy, Rome<br>rain forests<br>South<br>American<br>Amazon<br>Climate<br>Biomes<br>Vegetation<br>settlement | Italy, Rome<br>rain forests<br>South America<br>Amazon<br>Climate<br>Biomes<br>Vegetation<br>settlement<br>Longitude, latitude,<br>equator, Northern<br>Hemisphere,<br>Southern<br>Hemisphere, Tropic<br>of Cancer and the<br>Tropic of Capricorn,<br>Antarctic and Artic | Ordnance Survey, grid reference   |  | 8 points on a<br>compass   |



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|  |  |  |  | Pole, Pacific Ocean, Atlantic Ocean, Arctic Ocean, Indian Ocean, Southern Ocean, Physical features - beach, coast, forest, hill, mountain, ocean, valley, Human features-city, town, village, factory, farm' house, office, port, harbour, shop British Isles, Asia, Africa, Europe, North America, South America, Australia, Antarctica |  | Circles, Greenwich Meridian |  |  |
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|  |  |  |  | United<br>Kingdom<br>England,<br>Scotland,<br>Wales, Ireland<br>London<br>Edinburgh,<br>Cardiff Belfast<br>Aerial Lapland |  |  |  |  |
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