Christopher Winter Project – SRE Age Group: Year 3

Valuing Difference and Keeping Safe

Vocabulary

Stereotypes, Gender roles,

Similar, Different,

Male, Female,

Private Parts,

Penis, Testicles,

Vulva, Vagina,

Uterus,

Family, Fostering,

Adoption, Relationship

What I already know:

Year 2

- That some people have fixed ideas about what girls and boys can do
- To describe the difference between female and male babies
- Describe some of the differences between male and female animals
- That making a new life need a male and a female
- Describe the physical differences between males and females
- To name the different body parts

What I will learn now:

- To identify that people are unique and to respect those differences
- To explore the differences between male and female bodies
- To consider appropriate and inappropriate physical contact and consent
- To explore different types of families and who to go to for help and support

What I will learn next:

Year 4

- To explore the human lifecycle
- To identify some basic facts about puberty
- To explore how puberty is linked to reproduction
- To explore respect in a range of relationships
- To discuss the characteristics of healthy relationships

