F2/Reception

Books	It's Okay to Be Different man under	David Mckee ELMER	I am NACH THE PROPERTY THE PRO
	It's Ok to be Different Todd Parr	Elmer David Mckee	Ashok Banker and
C			Sandhya Prabhat
Session objective and activity			
Week 1	I can talk about identify what makes me an individual		
	Read 'It's OK to be different' Discuss the ways that you are different to your friend. Draw yourself.		
Week 2	I can show my preferences		
	Children to say something that is 'Ok' – linked to learning from previous session		
	e.g. 'It's Ok to like brussels sprouts' or 'It's Ok to have a brown spot on my face'.		
	Play 'Run around' game – run to the picture that you prefer – children think of		
	the things that they like and how they might be different to others.		
Week 3	I can think about the perspectives of others		
	Look at the book 'Elmer' – discuss the cover and read		
	Ask what the children think Elmer might be thinking/wondering at different		
	points in the story.		
	Discuss how the elephants shaw that they love Elmer even though he is different.		
Week 4	I feel good about the ways we are the same and different		
	Recap the story of 'Elmer' and the key messages.		
	Talk about what is the same and what is different between you and a friend OR		
	colour an elephant for an elephant parade. Make sure your elephant is different to the others.		
Mook F			
Week 5	I can talk about the ways we are the same and different Read the book 'I am Brown' and discuss the key messages and answer linked		
	questions.		
	Children to think of their own versions of 'I am' linked to the book.		
Week 6	I can talk about my skin colour		
AACCV O	Watch video – We all have different shades of skin. Look at and discuss different		
	skin colours and why we should be proud of our skin colour because it is part of		
	who we are.		
	Paint a hand print the same colour as your skin.		
	r ante a nana print the same colour as your skill.		