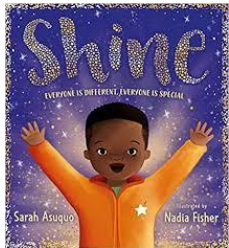
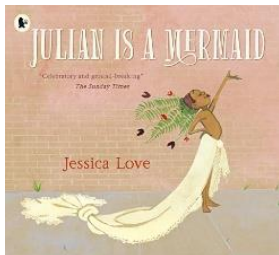
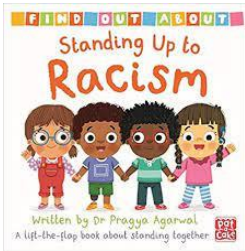


Year 1

Books			
	Shine Sarah Asuquo	Julian is a Mermaid Jessica Love	Standing up to Racism Praggya Agarwal
Session objective			
Week 1	I can recognise what makes me special		
	<i>Read 'Shine' and answer questions about the story</i> <i>'What makes you shine?' activity sheet</i>		
Week 2	To know about how I am the same and different to others		
	<i>Recap 'Shine' and remember the key messages. Answer questions about the story</i> <i>Children to think about what makes them different to their friend and draw a picture of themselves and their friend.</i>		
Week 3	To recognise ways in which we are all unique		
	<i>Read 'Julian is a mermaid'. Answer questions about the story.</i> <i>Think about the word 'unique'.</i> <i>Children to think, write and draw the things that make them unique.</i>		
Week 4	To recognise the ways we are the same as and different to other people		
	<i>Recap 'Julian is a mermaid'. Answer question 'Why do you think we read this book?' and 'What is the special message in the story?'</i> <i>Children to complete 'All about me' activity.</i>		
Week 5	To know about how people have different skin colours		
	<i>Look at the cover 'Standing up to racism' – discuss what it might be about.</i> <i>Read the book and answer related questions. Focus on why we have different skin colours and the word 'melanin'.</i> <i>Children to consider what it is to be treated unfairly and how this makes people feel.</i> <i>Children to draw a self-portrait, focusing on the skin colour as well as other features.</i>		
Week 6	To know about how people may feel if they experience hurtful behaviour or bullying		
	<i>Recap book 'Standing up to racism'.</i> <i>Recap questions and learning from last week.</i> <i>Think about what you could do or say if you experience someone being treated unfairly because of their skin colour.</i>		