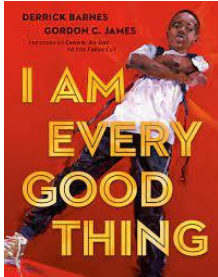
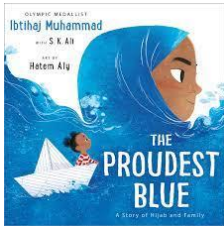
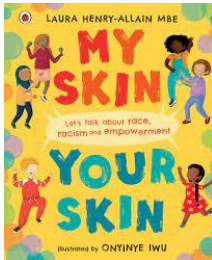


Year 3

Books			
	<b>I am Every Good Thing</b> Derek Barnes	<b>The Proudest Blue</b> Ibtihaj Mohammed	<b>My Skin, Your Skin</b> Laura Henry-Allain
Session objective and activity			
Week 1	To recognise individuality and personal qualities		
	<i>Read 'Every Good Thing' – discuss the story and the author's message/intentions. Think about all the good things that you would describe about yourself.</i>		
Week 2	To understand what is meant by identity		
	<i>Discuss the story 'The Proudest Blue'. Consider the religion of the main character and why religion can play an important part in some people's identities. Talk about differences between people that are visible and consider those which can't be seen. Make an identity jigsaw for yourself.</i>		
Week 3	To understand what makes our skin the colour that it is		
	<i>Look at scientific images of skin and discuss facts including how skin colour is genetic. Learn about the words; race, racism and empowerment. Make an 'Anti-Racism' poster including things that you have learnt.</i>		
Week 4	To discover what it means to be anti-racist		
	<i>Continue reading 'My Skin, Your Skin'. Focus on the line 'we are not born racist' – discuss what this means and why we think people become racist. Consider what it means to be anti-racist and how we need to work together to dismantle racism. Use skin-toned pieces of paper – find one to match own skin colour and to write ideas for making our school anti-racist.</i>		
Week 5	To develop strategies to challenge racism		
	<i>Recap what is race. Consider what you would do if you experienced someone being racist. Read poem 'Be the change you want to see' and consider what it is asking the reader to do. Work with a partner to write a new poem about how to stand up to racism.</i>		
Week 6	To recognise an example of where racism has happened.		
	<i>Does racism happen today? Look at the example of Marcus Rashford (taking the knee, the defacing of a mural and the racism of some football fans)</i>		
Week 7	To know about personal identity and what contributes to who are		
	<i>Compare similarities and differences with another person. Create a leaflet about what makes you unique and special, your future ambitions and hopes and dreams.</i>		