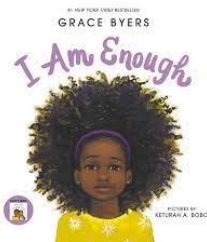
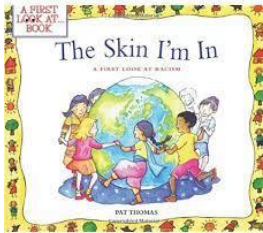
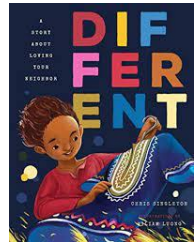
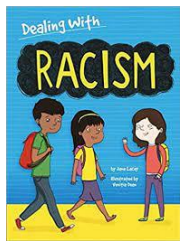
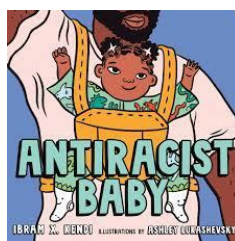


Year 4

Books			
	<b>I am Enough</b> Grace Byers	<b>The Skin I'm in</b> Pat Thomas	<b>Different</b> Chris Singleton
			
	<b>Dealing with Racism</b> Jane Lacey	<b>Anti-Racist Baby</b> Ibram X Kendi	
Session objective and activity			
Week 1	<p>To recognise the importance of self-respect and how this affects our thoughts and feelings about ourselves</p> <p><i>Read 'I am Enough' and discuss themes and characters.</i></p> <p><i>Discuss Maya Angelou quote 'You alone are enough. You have nothing to prove to anybody.' Link this to the story. Think of 6 reasons why 'you are enough' and share.</i></p>		
Week 2	<p>To recognise that everyone should expect to be treated with respect no matter the colour of their skin.</p> <p><i>Discuss Nelson Mandela quote 'No one is born hating another person because of the colour of his skin, or his background, or his religion. People must learn to hate, and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite.'</i></p> <p><i>Read 'The Skin I'm in' – discuss themes and feelings about racism and how you would respond if you witnessed this happening.</i></p>		
Week 3	<p>To know about diversity: what it means and the benefits of living in a diverse community.</p> <p><i>'Why fit in when you were born to stand out?' – discuss this quote.</i></p> <p><i>Read 'Different' – discuss the story and its themes. Consider how someone would feel if they moved somewhere where they looked, sounded and dressed differently from everyone else.</i></p> <p><i>Is it OK for someone to be treated unfairly because of the way they looked, sounded and dressed differently from others? How would you help someone if they moved to your school?</i></p> <p><i>Learn what the word 'diversity' means and explain in your own words.</i></p>		
Week 4	<p>To know about strategies to respond to hurtful behaviour (experienced or witnessed)</p> <p><i>Learn the definitions of the words; racism, prejudice, discrimination and consider examples of these.</i></p> <p><i>Read 'Dealing with Racism' and discuss/answer questions.</i></p> <p><i>Look at scenarios and consider what you think and would/could do in these situations.</i></p> <p><i>Reflect on how you will spread the way racism is understood in school and how to help others understand that racism is not acceptable.</i></p>		
Week 5	<p>To create a charter showing anti-racist values</p> <p>Recap previous learning and read 'Anti-racist Baby'. Brainstorm ideas about how to share the anti-racist message and create an agreed class charter.</p>		

Week 6	To consolidate and reflect on learning
	Discuss why football players take the knee. Revisit and recall quotes and learning from the different books that have been read throughout the unit of learning. Create a poster which shows learning and key messages.