

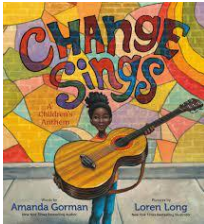
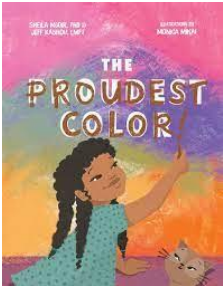


Year 5

Books				
	Sulwe Lupita Nyong'o	A Kids Book About Racism Jelany Memory	Change Sings Amanda Gorman	The Proudest Colour Sheila Modir, Jeffrey Kashou, Modir
Session objective and activity				
Week 1	<p>To know about respecting differences and similarities between people</p> <p><i>Read 'Sulwe' – discuss and consider themes and messages.</i></p> <p><i>Consider your own identity like Sulwe does. Children to reflect on what things have influenced their own identities, things that they have in common with others and the things that make them unique.</i></p>			
Week 2	<p>To know about racism and what it means</p> <p><i>Discuss the quote 'It is not our differences that divide us. It is our inability to recognise, accept and celebrate those differences.' How does this quote relate to us?</i></p> <p><i>Read 'A kids book about racism'. Think about how people are different and how differences between people might divide them.</i></p> <p><i>Plan a guide to teach younger children about racism; what it is, how it happens and how it makes people feel.</i></p>			
Week 3	<p>To know about stereotypes and how I can positively influence people's behaviours and attitudes towards others.</p> <p><i>Matching activity – which person does which job? Were your views impacted by stereotypes? Discuss what 'stereotype' means and how it links to our learning.</i></p> <p><i>Read 'The Proudest Colour' – discuss themes and messages.</i></p> <p><i>Watch BBC Bitesize clip – Not Racist vs anti-racist: what's the difference?</i></p> <p><i>Reflect on what it means to be anti-racist.</i></p>			
Week 4	<p>To know about strategies for challenging stereotypes</p> <p><i>Read 'The Proudest Colour'.</i></p> <p><i>Why do we all have different skin colours? – Discuss and watch video clip explanation.</i></p> <p><i>Reflect on what Zahra (character) learnt in the story and why this was important to her.</i></p> <p><i>Explain that often we learn about the achievements of people in history and this is an opportunity to learn about people who make a difference to our world today e.g. Malala Yousafzai, Marcus Rashford</i></p> <p><i>The more we know about their achievements the more we can acknowledge and celebrate them.</i></p>			
Week 5	<p>To know about what living in a community means</p> <p><i>Recap previous learning.</i></p> <p><i>Discuss the US inauguration - (Joe Biden, Kamala Harris) and the significance of the role that Amanda Gorman played – watch clip 'The Hills we Climb'.</i></p> <p><i>Link Kamala Harris to 'The Proudest Colour' book.</i></p> <p><i>Read 'Change Sings' and make links.</i></p> <p><i>Consider what changes you would want to make in the world</i></p>			
Week 6	<p>To reflect on our learning</p> <p><i>Revisit quotes and questions from previous learning and re-watch video clips</i></p> <p><i>Read full version of 'Change Sings' – children/class to write their own version of this poem.</i></p>			

