

## Art curriculum Cycle A

Cycle A	Topic	Kapow unit
KS1	Space	Painting and mixed media: Colour splash In this unit children learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing.
	Great Fire of London	Sculpture and 3D: Clay houses Exploring the way clay can be shaped and joined, children learn a range of essential skills for working with this medium.
	Africa	Craft and design: Woven wonders This unit focuses on developing pupils' ability to express opinions about art, use creative techniques like wool wrapping and weaving.
	Extra	Drawing: Make your mark Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.
LKS2	Vikings	Drawing: Power prints Pupils develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print.
	Europe	Sculpture and 3D: Abstract shape and space Exploring how shapes and negative spaces can be represented by three dimensional forms.
	Egyptians	Craft and design: Ancient Egyptian scrolls  Developing design and craft skills taking inspiration from Ancient Egyptian art and pattern and paper making.
	Extra	Painting and mixed media: Prehistoric painting Discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints.
UKS2	Ancient Greece	Craft and design: Architecture Investigating the built environment through drawing and printmaking.
	USA	Drawing: I need space Exploring the purpose and impact of images from the 'Space race' era of the 1950s and 60s; developing independence and decision-making.
	Crime and Punishment	Painting and mixed media: Portraits Investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits.
	Extra	Sculpture and 3D: Interactive installation Learning about the features of installation art and how it can communicate a message.



## Art curriculum Cycle B

Cycle B	Topic	Kapow unit
KS1	Dinosaurs	Sculpture and 3D: Paper play Creating simple three-dimensional shapes and structures using familiar materials.
	Under the Sea	Painting and mixed media: Life in colour This unit focuses on teaching primary and secondary colours, colour mixing, and creating textures using different tools.
	Food glorious food	Drawing: Tell a story Children develop their mark-making to explore a wider range of tools and experiment with creating texture.
	Extra	Craft and design: Map it out Children learn techniques for working creatively with materials and at the end of the project, evaluate their design ideas.
LKS2	Romans	Sculpture and 3D: Mega materials Exploring how different materials can be shaped and joined, children create their own sculptures.
	Rainforest	Craft and design: Fabric of nature Using the flora and fauna of tropical rainforests as a starting point, children develop drawings to design a repeating pattern suitable for fabric.
	Tudors	Painting and mixed media: Light and dark  Developing skills in colour mixing, applying painting techniques to a personal still life piece.
	Extra	Drawing: Power prints Pupils develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print.
UKS2	Extreme Earth	Painting and mixed media: Artist study Collecting ideas in sketchbooks and planning for a final piece after researching the life, techniques and artistic intentions of an artist that interests them.
	Anglo Saxons	Drawing: Make my voice heard From the Ancient Maya to modern-day street art, children look at how artists convey a message. Children consider audience and impact to create powerful drawings.
	Robin hood / local history	Craft and design: Photo opportunity Developing photography skills and techniques to design a range of creative photographic outcomes.
	Extra	Sculpture and 3D: Making memories Creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning.