

History – how are we covering what pupils should be taught about:

	Pupils should be taught about:	RMPA Topic
EYFS and Key Stage 1	changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	Space
	events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]	Fire Fire!
	the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]	Space Pole to Pole
	significant historical events, people and places in their own locality.	My family and Community Let's Play
	Pupils should be taught about:	RMPA Topic
Key Stage 2	changes in Britain from the Stone Age to the Iron Age. This could include: late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture	The Prehistoric World – Stone Age to Iron Age Recap as part of UKS2 build up to studying Anglo Saxons
	the Roman Empire and its impact on Britain	Roman Chariots of Fire
	Britain's settlement by Anglo-Saxons and Scots	Meet the Anglo Saxons

	the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Viking Invaders
	a local history study	The Local Prince of Thieves
	a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Crime and Punishment Off with your Tudor Head
	the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China	Egyptian Awe and Wonder
	Ancient Greece – a study of Greek life and achievements and their influence on the western world	Ancient Greece
	a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.	The Bronzes of Benin