

	Nursery 2 year olds Expressive Arts & Design		
	End of Autumn	End of Spring	End of Summer
Creating With Materials	<p>To begin to show interest in rhymes and songs</p> <p>I can show attention to sounds and music</p> <p>I can build vertically with 6-7 blocks (stage 2 blockplay Froebel)</p> <p>I can explore with paint using hands/fingers and begin to use brushes</p>	<p>To show developing interest in rhymes and songs</p> <p>I can explore sound makers and instruments</p> <p>I can build vertically with 7 + blocks</p> <p>I can explore with different materials</p>	<p>I can join in singing songs and rhymes (see core rhymes)</p> <p>I can create sounds with instruments</p> <p>I can begin to build 'bridge like structures' incorporating balance (stage 3 blockplay Froebel)</p> <p>I can experiment with colours and marks</p> <p>Key Vocabulary: block, build, sound, drum, instrument, shaker, xylophone,</p>
Being Imaginative & Expressive	<p>I can pretend that one object represents another</p> <p>I can begin to learn about different materials to create with</p>	<p>I can start to develop pretend play</p> <p>I can use imagination when thinking what to do with different materials</p>	<p>I can begin to make believe by pretending</p> <p>I can begin to use representation to communicate</p> <p>Key Vocabulary: make, pretend, play, join, sticky, glue, paint, brush, easel, apron,</p>

	Nursery F1 3-4 year olds Expressive Arts and Design		
	End of Autumn	End of Spring	End of Summer
Creating with Materials	<p>I can create sounds by banging, shaking, tapping, blowing.</p> <p>I can confidently balance with blocks (stage 3 blockplay Froebel)</p> <p>Woodwork: I can hold a nail and begin to use a hammer with adult support</p> <p>I can begin to use colours, marks and an increasing range of materials to create</p>	<p>I can copy a repeated rhythm</p> <p>I can begin to use blocks to enclose a space</p> <p>Woodwork: I can hold a nail and begin to use a hammer independently</p> <p>I can begin to create intentionally with paint and materials</p>	<p>I can tap out simple repeated rhythms I can explore how sounds can be changed</p> <p>I can build enclosures with blocks (stage 4 blockplay Froebel)</p> <p>Woodwork: I can hold a nail and hammer into wood with confidence and accuracy</p> <p>I can use lines to enclose a space and represent objects</p>
Being Imaginative & Expressive	<p>I can engage in simple pretend play and begin to include others (moved from Spring)</p>	<p>I can create small world play using resources to create props</p>	<p>I can engage in role play based on own first hand experiences I can build stories around toys and objects</p>

	Reception F2 Expressive Arts & Design		
	End of Autumn	End of Spring	End of Summer
Creating with Materials	<p>I can enjoy joining in with dancing and ring games. I can begin to move rhythmically. I can imitate movement in response to music.</p> <p>I can explore colour and how colours can be changed (primary and secondary).</p> <p>I can use symmetry and pattern in my block play representations (stage 5 Block Play Froebel)</p> <p>Woodwork: I can hold a nail and begin to use a hammer with accuracy and join securely two pieces of wood</p>	<p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>I can show interest in and describe the texture of things. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Woodwork: I can join securely other materials to wood.</p>	<p><i>- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.</i></p> <p>Woodwork: I can join materials and several pieces of wood together, and explain the processes I have used</p> <p>Year 1: I can make representations in block play (symbolic play) - (stage 6 Blockplay Froebel)</p>
Being Imaginative and Expressive	<p>I can sing to myself and make up simple songs. I can create movement in response to music.</p> <p>Explore and engage in music singing and dance, performing solo or in groups</p> <p>Develop storylines in their pretend play.</p>	<p>I can use movement to express feelings.</p> <p>I can build stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.</p>	<p><i>Children at the expected level of development will:</i> <i>- Invent, adapt and recount narratives and stories with peers and their teacher;</i> <i>- Sing a range of well-known nursery rhymes and songs;</i> <i>Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</i></p>

