

RE in the Early Years

Knowledge and Understanding

Express ideas and insights

Gain and deploy skills

Age 2-3	Age 3-4	Age 4-5
<p>Most pupils will be able to</p> <p>The beginnings of understanding of people and communities lie in early attachments and other relationships</p> <p>I am curious about people and show interest in stories about myself and my family</p>	<p>Most pupils will be able to</p> <p>I can recognise and describe special times or events of family</p> <p>I can talk about some key features of homes</p> <p>I can show an interest in the lives of people familiar to me</p> <p>I can listen attentively and respond to what is heard with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions</p> <p>I can make comments about what I have heard and ask questions to clarify understanding;</p>	<p>Most pupils will be able to</p> <p>To understand that some places are special to members of their community.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>To begin to understand some similarities and differences.</p> <p>Talk about the lives of the people around them and their roles in society</p> <p>Talk about members of their immediate family and community.</p> <p>I can remember and talk about significant events in my own experience</p> <p>To begin to think about the perspectives of others.</p> <p>I can listen attentively and respond to what is heard with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions</p> <p>I can make comments about what is heard and ask questions to clarify understanding</p>

		Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;
--	--	---