



Robert Mellors Primary Academy – Medium Term Plan

Phase UKS2 Cycle B: Term Autumn

Topic: Ancient Greece								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
English	Class name report	Narrative Bridging Unit	Narrative Bridging Unit	Narrative Greek Myth	Narrative Greek Myth	Narrative Greek Myth	Narrative Greek Myth	
Maths	Place Value	Place value	Place Value	Addition and subtraction	Addition and subtraction	Multiplication and division	Multiplication and division	
Y5								
Y6	Place Value	Place Value	Four operations	Four operations	Four operations	Four operations	Four operations	
Science	To know the 3 states of matter	To compare objects based on the properties of their materials. To understand why specific objects are made of specific materials.	Compare objects based on the properties of their materials. To use the correct vocabulary to describe the properties of a material.	To know the 3 states of water	To understand that some changes of state can be reversed and some cannot.	To understand that some changes of state can be reversed and some cannot.	To understand how materials can be mixed and separated. To recognise soluble and insoluble materials.	
History	I can locate Greece on a map and place ancient Greece on a timeline	I can investigate ancient Greece through what has been left behind and consider the		I understand how ancient Greeks lived their daily lives: homes;	I understand what Ancient Greek schools were like.	I understand how ancient Greek society was structured	I understand how the first Olympic games happened	

[illegible]



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	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	
English	Narrative Greek Myth	Narrative Greek Myth	Non-chronological report Ancient Greece	Non-chronological report Ancient Greece	Non-chronological report Science	Non-chronological report Science	Narrative Christmas	
Maths	Multiplication and division	Multiplication and division	Consolidation	Fractions A	Fractions A	Fractions A	Fractions A	
Y5								
Y6	Four operations	Consolidation	Fractions A	Fractions A	Fractions B	Fractions B	Measurement Converting Units	
Science	To use knowledge of solids liquids and gases to decide how mixtures might be separated.	To plan an investigation.	To investigate insulating properties of materials.	To investigate insulating properties of materials.	To explain everything we have learned about materials and their properties.			
History	I can use the resource and information gained during the topic so far to compare ancient Greek life to life today.							
Geography								



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PSHRE	To know that there are universal rights for all children but for many children these rights are not met	To understand that my actions affect other people locally and globally	To make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities	To understand how an individual's behaviour can impact on a group	To understand how democracy and having a voice benefits the school community	To understand there are different perceptions about what normal means To understand how being different could affect someone's life	To be able to give examples of people with disabilities who lead amazing lives.	
RE	Diwali	Inspirational people	Inspirational people	Inspirational people	What matters to Christians?	What matters to Christians?	Christmas	
PE Gymnastics Y5 and 6	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	
Dance Y5 and 6	Dance	Dance	Dance	Dance	Dance	Dance	Dance	
Table tennis Y6	Table tennis	Table tennis	Table tennis	Table tennis	Table tennis	Table tennis		
Art	To create sketch book to record and observations.	To use photographs to capture movement.	To use a range of materials to represent movement.	To improve drawing techniques.	To use improved technique to represent movement through drawing.	To improve sculpting techniques.		
Music	Charanga Dancing in the street - improvise		Charanga Dancing in the street - compose		Charanga Dancing in the street - compose		Charanga Dancing in the street - perform	

[illegible]