



## Robert Mellors Primary Academy – Medium Term Plan

### Phase LKS2 Term Spring 1

<b>Topic: South America</b>						
	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>English</b>	Hodgeheg Features of a news report	Hodgeheg Speech, commas in a list and structure	Hodgeheg Draft, Edit and write up	Instructions – Features - making a rain maker	Instructions – Plan / write	Suspense – plan draft
<b>Maths Y3</b>	Multiplication and division	Multiplication and division	Multiplication and division	Multiplication and Division	Length and Perimeter	Length and Perimeter
<b>Y4</b>	Multiplication and division	Multiplication and division	Multiplication and division	Length and perimeter	Length and Perimeter	Fractions
<b>Science</b> Animals including humans	To be able to identify that animals, including humans, need the right types and amount of nutrition	To be able to explain how animals including humans get nutrition from what they eat.	To identify that humans and some other animals have skeletons	To compare skeletons of a range of animals	To understand the role of muscles in the body	To compare and contrast the diets of different animals
<b>History</b>		History recap		History recap		Quiz- Quiz- Trade
<b>Geography</b> South America/Amazon rainforest	I can locate countries in South America	I can locate the tropic of cancer and the tropic of Capricorn	I can describe how land is used in the Amazon rainforest (Human geography)	I can begin to understand the reasons behind deforestation.	Describe the indigenous people of the Amazon rainforest	I can compare similarities and differences between Nottingham and the rainforest.



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			I can explain how the rainforest has changed over time.			
<b>PSHRE</b> Dreams and Goals	I can identify a dream/ambition that is important to me	I can tell you about a person who has faced difficult challenges and achieved success	I enjoy facing new learning challenges and working out the best ways for me to achieve them	I can be motivated and enthusiastic about achieving our new challenge	I can recognise obstacles which might hinder my achievement and take steps to overcome them	I can evaluate my own learning process and identify how it can be better next time
<b>RE</b> Prayer	How do Christians use symbols to convey their faith?	Why is the Lord's prayer important to Christians?	What are the five pillars of Islam?	Why do Muslims pray five times a day?	What is the role of community in worship?	What is the same and what is different about how Muslims and Christians pray?
<b>PE</b>	Swimming Fitness/ Dance	Swimming Fitness/ Dance	Swimming Fitness/ Dance	Swimming Fitness/ Dance	Swimming Fitness/ Dance	Swimming Fitness/ Dance
<b>Art</b>						
<b>Music</b>		Charanga		Charanga		Charanga
<b>Computing</b>	Information technology Rainforests	Information technology Rainforests	Information technology Rainforests	Information technology Rainforests	Information technology Rainforests	Information technology Rainforests
<b>DT</b> Pneumatic systems	I know how air pressure can be used to produce and control movement	I can construct simple pneumatic systems	I can design a pneumatic system	I can make a pneumatic system based on a design criterion.	I can make a pneumatic system based on a design criterion.	I can evaluate my own pneumatic system based on the design criterion.
<b>French</b> I am able (Je peux)	To introduce the unit 'Je peux' (I am able). In this lesson	I can name (with accurate pronunciation) and	I can use these verbs in the infinitive to	I can use these verbs in the infinitive to	I can attempt to combine positive and negative	I can attempt to combine positive and negative



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	pupils will learn how to name (with accurate pronunciation) and remember five high frequency infinitive verbs in French.	remember five more infinitive verbs in French.	form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).	form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).	sentence structures to form longer and more complex sentences using the conjunctions 'et' (and / 'mais' (but).	sentence structures to form longer and more complex sentences using the conjunctions 'et' (and / 'mais' (but).
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