



Robert Mellors Primary Academy – Medium Term Plan

Phase: LKS2 Term: Spring 2

Topic: South America						
	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English	Suspense – edit and write up	The great Kapok tree Features of a persuasive text	The great Kapok tree Grammar – Rhetorical questions	The great Kapok tree Draft, edit and write	Persuasive letter based on Kapok Tree – animal / indigenous person perspective	Persuasive letter based on Kapok Tree – animal / indigenous person perspective
Maths	Fractions	Fractions	Fractions	Mass and Capacity	Mass and Capacity	Mass and Capacity
Y3						
Y4	Recap 4 operations	Fractions	Fractions	Fractions	Decimals	Decimals
Science Plants	I can identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers (Plant broad beans)	I can explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant	I can investigate the way in which water is transported within plants	I can use observations and knowledge to answer scientific questions.	I can explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal	I can write instructions on how to grow a broad bean seed. (Evaluations of knowledge and understanding)
History					I can use mathematical knowledge to find out how long-ago key events	



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					happened during the Roman Era.	
Geography South America/ Rainforests	I can explain how food and natural resources are distributed from the rainforest.	I can take digital photos of our local surroundings (Field work)	I can create a map of our local area and the main geographical features using a key	I can carry out research to discover features of a town by producing an information leaflet.		
PSHRE Healthy Me	I understand how exercise affects my body and know why my heart and lungs are such important organs	SRE	I can tell you my knowledge and attitude towards drugs	I can identify things, people and places that I need to keep safe from	I know some strategies for keeping myself safe, who to go to for help and how to call emergency services	I can identify when something feels safe or unsafe
RE Places of Worship	Who do Hindu prayer do?	Where do Hindus worship?	What is the same and what is different about religious places of worship?	What values and beliefs are important in our community?	What would you include in a religious building and why?	How does the Easter story make me feel?
PE	Fitness & Dodgeball	Fitness & Dodgeball	Fitness & Dodgeball	Fitness & Dodgeball	Fitness & Dodgeball	Fitness & Dodgeball
Art Fabric of Nature	To understand starting points in a design process.	To explore techniques to develop imagery.	To explore using a textile technique to develop patterns.	To learn how to create a repeating pattern.	To understand how art is made for different purposes.	
Music	Charanga		Charanga		Charanga	
Computing	Online detectives	Online detectives	Online detectives	Online detectives	Online detectives	Online detectives
DT						
French Fruits	I can name (with accurate pronunciation) and	I can name (with accurate pronunciation) and	To move from singular noun to plural noun and	To use "J'aime..." ("I like...") plus a fruit	To use "Je n'aime pas..." ("I do not	To use "Est-ce que tu aimes...?" ("Do you like...?") to



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	remember the first five (of a total of ten) fruits in French.	remember the 10 (of a total of ten) fruits in French.	consolidate all ten fruits in French	to formulate simple opinion on fruits	like...") to formulate a negative opinion.	revise language covered.
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