



## Robert Mellors Primary Academy – Medium Term Plan

### Phase UKS2 Term Spring

Topic:								
	Week 1 04/01/23	Week 2 09/01/23	Week 3 16/01/23	Week 4 23/01/23	Week 5 30/01/23	Week 6 06/02/23		
<b>English</b>	Narrative Legend <b>Beowulf</b>	Narrative Legend <b>Beowulf</b>	Narrative Legend <b>Beowulf</b>	Narrative Legend <b>Beowulf</b>	Poetry Pie Corbett and Valerie Bloom	Poetry Pie Corbett and Valerie Bloom		
<b>Maths</b>  <b>Y5</b>	Multiplication and division	Multiplication and division	Multiplication and division	Fractions B	Fractions B	Decimals and percentages		
<b>Maths</b>  <b>Y6</b>	Ratio	Ratio	Algebra	Algebra	Decimals	Decimals		
<b>Science</b>  Electricity	I can give reasons for differences in the function of components.	I can associate variations in components with voltage increase or decrease.	I can use recognised symbols when representing a simple circuit in a diagram.	I can report findings in a variety of ways.  I can read, spell and pronounce scientific vocabulary accurately.				
<b>History</b>	I can understand	I can understand	I can collate information	I can locate significant	I can understand and	I can empathise		



## Robert Mellors Primary Academy – Medium Term Plan

	where the Anglo Saxons fit on a time line. To learn about the Anglo Saxons from the Longship experience	where the Anglo Saxons fit on a time line. To learn about the Anglo Saxons from the Longship experience	from the “Longship” session	countries linked with Anglo-Saxons on a map of Europe To understand that several different tribes invaded Britannia after the Romans left in the early 5 <sup>th</sup> century	investigate the human and economical features that effect settlement. To understand how groups of Anglo-Saxons decided where to start settlements in Britain by considering both the local and the wider environment.	with the different classes in Anglo-Saxon society To compare Anglo-Saxon society with today’s way of life.		
<b>Geography</b>				I can locate significant countries linked with Anglo-Saxons on a map of Europe	I can understand and investigate the human and economical features that effect settlement.			
<b>PSHRE</b>	To understand how to help look after someone who has asthma.	To understand how to help someone who has been bitten or stung.	To understand how I can help someone who is bleeding?	To know how to call for help in an emergency.	Post assessment			



## Robert Mellors Primary Academy – Medium Term Plan

<b>RE</b>								
<b>PE Y5, Y5/6, Y6</b>	Basketball/ invictus table tennis	Basketball/ invictus table tennis	Basketball/ invictus table tennis	Basketball/ invictus table tennis	Basketball/ invictus table tennis	Basketball/ invictus table tennis		
<b>Art Printing</b>	I can research, evaluate and feedback on the style of repeated pattern artists.	I can understand the meaning of the word motif and create their own.	I can repeat motif in a repeated pattern.	I can research, understand and evaluate the work of William Morris.	I can understand the role of nature in the work of William Morris and apply this to our own work.	I can design a 2-colour print, prepare and block print in the style of William Morris.  Probably a full day.		
<b>Music</b>								
<b>Computing</b>								
<b>DT</b>								
<b>French</b>	Le fruits	Le fruits	Le fruits	Le fruits	Le fruits	Le fruits		

<b>Topic:</b>								
	Week 7 20/02/23	Week 8 27/02/23	Week 9 06/03/23	Week 10 13/03/23	Week 11 20/03/23	Week 12 27/03/23		



## **Robert Mellors Primary Academy – Medium Term Plan**

<b>English</b>	Poetry Pie Corbett and Valerie Bloom	Poetry Pie Corbett and Valerie Bloom	Non- chronological Report	Non- chronological Report	Non- chronological Report	Non- chronological Report		
<b>Maths</b>  <b>Y5</b>	Decimals and percentages	Decimals and percentages	Area and perimeter	Area and perimeter	Statistics	Statistics		
<b>Maths</b>  <b>Y6</b>	Fractions, Decimals and percentages	Fractions, Decimals and percentages	Area, perimeter and volume	Area, perimeter and volume	Statistics	Statistics		
<b>Science</b>	I can plan an inquiry to prove that light travels in straight lines.	I can recognise and explain how light travels and how objects are seen.	I can understand that light reflects from unbroken surfaces at the same angle.	I can explain why shadows have the same shape as the objects that cast them.  I can record results and data using diagrams, tables, bar and line graphs.	I can report findings in a variety of ways. To read, spell and pronounce scientific vocabulary accurately.			
<b>History</b>	I can understand what daily life was like for an Anglo-Saxon adult and child	I can understand how Anglo- Saxons worshipped	I can understand how and why the Battle of Hastings happened.					
<b>Geography</b>								



## **Robert Mellors Primary Academy – Medium Term Plan**

[illegible]