



## Robert Mellors Primary Academy – Medium Term Plan

### Phase LKS2 Term: Summer 1

<b>Topic: The Tudors 'Off with her head!'</b>						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English</b>	Poetry – Henry's wives Rhyming words	Poetry – Henry's wives Write own poem	Recount – Spanish Armada Diary extract (grammar)	Recount – Spanish Armada Diary	Non chronological report – Tudor Medicine	Non chronological report – Tudor Medicine
<b>Maths</b> <b>Y3</b>	Fractions	Fractions	Fractions	Money	Money	Time
<b>Y4</b>	Recap 4 operations	Decimals	Decimals	Money	Money	Time
<b>Science</b> Rocks and Soils	I can compare and group rocks based on their appearance and their physical properties, giving a reason.	I can describe how fossils are formed	I can describe how soil is made.	Visitor – Mr Taylor explanation about rocks	I can describe and explain the difference between igneous and sedimentary rock	Assessment – Memory 63
<b>History</b> The Tudors	I know who the Tudors and when they reigned  I can use a timeline to plot significant events in the order that they happened.  I can use mathematical skills to round up differences into	I can explain how the Tudors took power.	I can explain how the food of the wealthy people were different from the lives of poorer people.	I can research how Tudors punished criminals  I can explain an event from the past has shaped out life today.	Trip to Wollaton hall	I can research what life was like for Tudor children.



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	centuries and decades.					
<b>Geography</b>						
<b>PSHRE relationships</b>	I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females	I can identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener	I know and can use some strategies for keeping myself safe online	I can explain how some of the actions and work of people around the world help and influence my life	I understand how my needs and rights are shared by children around the world and can identify how our lives may be different.	I know how to express my appreciation to my friends and family
<b>RE</b>	What happened during Ramadan?	Who do Hindus pray to?	Where do Hindus worship?	What is the same and different about places of worship?	What values and beliefs are important in our community?	What would you include in a religious building and why?
<b>PE</b>	Swimming Assessment	Swimming Tennis/ cricket	Swimming Tennis/ cricket	Swimming Tennis/ cricket	Swimming Tennis/ cricket	Swimming Tennis/ cricket
<b>Art</b>						
<b>Music</b>	Bringing us together	Bringing us together	Bringing us together	Bringing us together	Bringing us together	Bringing us together
<b>Computing</b>	Dancing robots	Dancing robots	Dancing robots	Dancing robots	Dancing robots	Dancing robots
<b>DT</b>	To investigate a range of food products	Understand where food comes from and how it is sourced.	Evaluate and rate a range of healthy food options	Design a healthy snack and write instructions for execution	Make and try a healthy snack- Picnic (weather dependent)	Evaluate healthy snack.
<b>French Presenting Myself</b>	I can use basic greetings in French,	P - I can ask somebody their	I can recall the numbers 1-10 and	I can ask somebody how old they are in	I can ask somebody where they live in	I can express their nationality in French



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	ask somebody how they are feeling and reply when asked.	name in French and reply when asked.	count from 11-20 in French.	French and reply when asked.	French and reply when asked.	and understand basic gender agreement rules.
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