



## Robert Mellors Primary Academy – Medium Term Plan

### Phase UKS2 Term Summer

Topic:								
	Week 1 17/04/23	Week 2 24/04/23	Week 3 01/05/23	Week 4 08/05/23	Week 5 15/05/23	Week 6 22/05/23		
<b>English</b>	Research. Fact or opinion and note taking	Research. Fact or opinion and note taking	Grammar, Punctuation and spelling	SATs week  Y5 – Narrative – creative writing	Balanced argument  Was Robin Hood Real?	Balanced argument  Was Robin Hood Real?		
<b>Maths</b>  <b>Y5</b>	Shape	Shape	Shape	Position and direction	Position and direction	Decimals		
<b>Maths</b>  <b>Y6</b>	Shape	Shape	Shape	SATS Week	Position and direction	Consolidation and Problem solving		
<b>Science</b> Animals including humans	I can identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.	I can identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.	I can identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.	I can identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.	I can identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.	I can identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.		



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	Healthy Hearts project	Healthy Hearts project	Healthy Hearts project	Healthy Hearts project	Healthy Hearts project	Healthy Hearts project		
<b>History</b>	I can investigate how Arnold has changed over time using a range of historical sources To place events in the history of Arnold on a time-line							
<b>Geography</b>		I can use symbols and keys from OS maps to build knowledge of an area To recognise sites of interest on maps	I can use symbols and keys from OS maps to build knowledge of an area To recognise sites of interest on maps To understand how to use four-figure and six-figure grid references	I can undertake fieldwork to establish what the local area has to offer To consider ways to look after and improve the local area.	I can undertake fieldwork to establish what the local area has to offer To consider ways to look after and improve the local area.	I can undertake fieldwork to establish what the local area has to offer To consider ways to look after and improve the local area.		
<b>PSHRE</b>	To know about the different types of relationships	To know how the internet or social media can be used positively and	To know how to recognise risk in relation to friendships and keeping	To know how to respond if a friendship is making them feelworried,				



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	<p>people have in their lives.</p> <p>To know how friends and family communicate together.</p>	<p>how knowing someone online can differ from face to face.</p>	<p>safe about the types of content (including images) that is safe to share online; ways of seeking and giving consent before images or personal information is shared with friends or family</p>	<p>unsafe or uncomfortable how to ask for help or advice and respond to pressure, inappropriate contact or concerns about personal safety</p>				
<b>RE</b>								
<b>PE</b>	<p>Table tennis</p> <p>Football</p> <p>Cricket</p>	<p>Table tennis</p> <p>Football</p> <p>Cricket</p>	<p>Table tennis</p> <p>Football</p> <p>Cricket</p>	<p>Table tennis</p> <p>Football</p> <p>Cricket</p>	<p>Table tennis</p> <p>Football</p> <p>Cricket</p>	<p>Table tennis</p> <p>Football</p> <p>Cricket</p>		
<b>Art</b>								
<b>Music</b>								
<b>Computing</b>								
<b>DT</b>								



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<b>Y5</b> Healthy living	I can recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function  I can describe the ways in which nutrients and water are transported within animals, including humans							
<b>History</b>	I can investigate how Arnold has changed over time using a range of historical sources To place events in the history of Arnold on a time-line	I can investigate how Arnold has changed over time using a range of historical sources To place events in the history of Arnold on a time-line						
<b>Geography</b>			I can use symbols and keys from OS maps to build knowledge of an area	I can use symbols and keys from OS maps to build knowledge of an area	I can undertake fieldwork to establish what the local area has to offer To consider ways to look	I can undertake fieldwork to establish what the local area has to offer To consider ways to look	I can undertake fieldwork to establish what the local area has to offer To consider ways to look	



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