

Robert Mellors Primary Academy – Medium Term Plan

Phase UKS2 Cycle B: Term Summer

	Topic: Crime and Punishment										
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6					
English	Narrative Y5: Varjak Paw Y6: Holes	Narrative Y5: Varjak Paw Y6: Holes	Narrative Y5: Varjak Paw Y6: Holes	Narrative Y5: Varjak Paw Y6: Holes	Narrative Y5: Varjak Paw Y6: Holes	Narrative Y5: Varjak Paw Y6: Holes					
Maths Y5	Shape	Shape	Shape	Position and direction	Position and direction	Decimals					
Maths Y6	Shape	Shape	Shape	SATS Week	Position and direction	Consolidation and Problem solving					
Science	To understand that animals and insects can be classified into groups.	To describe the life processes of reproduction in flowering and non-flowering plants	To describe the life processes of reproduction in animals	To describe the life processes of reproduction in amphibians and insects.	To describe the life processes of reproduction in amphibians and insects	To label the structure of an egg.					
History	I understand how crime and punishment has changed over time I can use historical sources I experience and understand	I can use a range of historical sources I can establish the facts about how crime and punishment has changed over time	I can look at a world map and identify countries in the Roman Empire I can explore crime and punishment in the Roman period	I can explore and punishment in the Anglo- Saxon and Viking period.	I can explore and punishment in the Medieval and Tudor periods	l can understand the importance of King John in British history					



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	how the court system works		I can understand how Roman law is still relevant to law today				
Geography							
PSHRE	To know that it is important to take care of my mental health	To know that it is important to take care of my mental health	To understand that there are different stages of grief and that there are different types of loss that cause people to grieve	To recognise when people are trying to gain power or control	To judge whether something online is safe and helpful for me	To judge whether something online is safe and helpful for me	
RE	How do peoples' beliefs effect their lives?	How do peoples' beliefs effect their lives?	How do peoples' beliefs effect their lives?	How do peoples' beliefs effect their lives?	How are thoughts and beliefs expressed in arts and architecture and in charity and generosity?	How are thoughts and beliefs expressed in arts and architecture and in charity and generosity?	
PE	Year 5 Tennis / cricket Year 6 Gym / Dance/ Rounders	Year 5 Tennis / cricket Year 6 Gym / Dance/ Rounders	Year 5 Tennis / cricket Year 6 Gym / Dance/ Rounders	Year 5 Tennis / cricket Year 6 Gym / Dance/ Rounders	Year 5 Tennis / cricket Year 6 Gym / Dance/ Rounders	Year 5 Tennis / cricket Year 6 Gym / Dance/ Rounders	
Art							



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Music	You've got a friend – sing		You've got a friend – rhythm and clapping games		You've got a friend - improvise		
Computing		Is technology changing the world around us?		What is the internet?		What is HTML?	
DT							
French	Clothes	Clothes	Clothes	Clothes	Clothes	Clothes	

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	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14			
English	Balanced	Balanced	Balanced	Balanced	Poetry	Poetry	Poetry	Poetry			
Maths Y5	Decimals	Decimals	Consolidation	Negative numbers	Converting units	Converting units	Measurement	Consolidation			
Maths Y6	Consolidation and Problem solving	Consolidation and Problem solving	Consolidation and Problem solving	Consolidation and Problem solving	Consolidation and Problem solving	Consolidation and Problem solving	Consolidation and Problem solving	Consolidation and Problem solving			
Science	To describe the life processes of reproduction in birds	To understand that humans grow at different rates.	To understand that humans grow at different rates.	To describe the emotional changes as humans develop from birth to old age.							



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		To plan and carry out an investigation.	To plan and carry out an investigation.	To write a non- chronological report about life cycles.				
History	I can investigate the Magna Carta and understand its significance in British history	I can explore crime and punishment in the early modern period.	I can explore crime and punishment in the Victorian period					
Geography				I can locate North America on a world map I can locate American states on a world map I can understand how the legal system in America is similar and different to the UK				
PSHRE	To use technology positively and safely to communicate with my friends and family	To use technology positively and safely to communicate with my friends and family	To reflect on year's learning and revisit	To reflect on year's learning and revisit	To reflect on year's learning and revisit	To reflect on year's learning and revisit	To reflect on year's learning and revisit	
RE	How are thoughts and	How are thoughts and	How are thoughts and	How are thoughts and	How are thoughts and	How are thoughts and	How are thoughts and	How are thoughts and



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	beliefs	beliefs	beliefs	beliefs	beliefs	beliefs	beliefs	beliefs
	expressed in	expressed in	expressed in	expressed in	expressed in	expressed in	expressed in	expressed in
	arts and	arts and	arts and	arts and	arts and	arts and	arts and	arts and
	architecture	architecture	architecture	architecture	architecture	architecture	architecture	architecture
	and in charity	and in charity	and in charity	and in charity	and in charity	and in charity	and in charity	and in charity
	and	and	and	and	and	and	and	and
	generosity?	generosity?	generosity?	generosity?	generosity?	generosity?	generosity?	generosity?
PE	Year 5	Year 5	Year 5	Year 5	Year 5	Year 5	Year 5	Year 5
	Athletics /	Athletics /	Athletics /	Athletics /	Athletics /	Athletics /	Athletics /	Athletics /
	Basketball	Basketball	Basketball	Basketball	Basketball	Basketball	Basketball	Basketball
	Year 6	Year 6	Year 6	Year 6	Year 6	Year 6	Year 6	Year 6
	Athletics /	Athletics /	Athletics /	Athletics /	Athletics /	Athletics /	Athletics /	Athletics /
	Handball	Handball	Handball	Handball	Handball	Handball	Handball	Handball
Art			I can respond to	I can respond to	I can research	I can research	I can explain the	
			the work of	the work of	the work of an	the work of an	style of my	
			other artists.	other artists.	artist and use	artist and use	work and how it	
					their work to	their work to	has been	
				I can design my	replicate a style.	replicate a style.	influenced by a	
				own style of			famous artist	
				graffiti art.				
Music	You've got a		You've got a	8	You've got a		You've got a	
	friend -		friend -		friend –		friend - perform	
	improvise		compose		compose			
Computing		What is web		How can we		How do you		
		content?		create a website		publish		
				and content?		content?		
DT	Investigate and	Generate,	Understand	Formulate a	Use finishing			
	evaluate a	develop and	how to	clear plan,	and decorative			
	range of	model	strengthen,	including a	techniques			
	existing frame	innovative	stiffen and	0	suitable for the			
	structures.	ideas, through	reinforce 3-D	list of what	product they			
		discussion,	frameworks.	needs to be	are designing			
		prototypes and			and making.			
DT	evaluate a range of existing frame	develop and model innovative ideas, through discussion,	how to strengthen, stiffen and reinforce 3-D	Formulate a clear plan, including a step-by-step list of what	and decorative techniques suitable for the product they are designing	content?		



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		annotated sketches.		of resources to be used.				
French	At School	At School	At School	At School	At School	At School	At School	