



## Robert Mellors Primary Academy – Medium Term Plan

### Phase UKS2 Cycle B: Term Summer

Topic: Crime and Punishment								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
<b>English</b>	Narrative Y5: Varjak Paw Y6: Holes	Narrative Y5: Varjak Paw Y6: Holes	Narrative Y5: Varjak Paw Y6: Holes	Narrative Y5: Varjak Paw Y6: Holes	Narrative Y5: Varjak Paw Y6: Holes	Narrative Y5: Varjak Paw Y6: Holes		
<b>Maths</b> <b>Y5</b>	Shape	Shape	Shape	Position and direction	Position and direction	Decimals		
<b>Maths</b> <b>Y6</b>	Shape	Shape	Shape	SATS Week	Position and direction	Consolidation and Problem solving		
<b>Science</b>	To understand that animals and insects can be classified into groups.	To describe the life processes of reproduction in flowering and non-flowering plants	To describe the life processes of reproduction in animals	To describe the life processes of reproduction in amphibians and insects.	To describe the life processes of reproduction in amphibians and insects	To label the structure of an egg.		
<b>History</b>	I understand how crime and punishment has changed over time I can use historical sources I experience and understand	I can use a range of historical sources I can establish the facts about how crime and punishment has changed over time	I can look at a world map and identify countries in the Roman Empire I can explore crime and punishment in the Roman period	I can explore and punishment in the Anglo-Saxon and Viking period.	I can explore and punishment in the Medieval and Tudor periods	I can understand the importance of King John in British history		



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	how the court system works		I can understand how Roman law is still relevant to law today					
<b>Geography</b>								
<b>PSHRE</b>	To know that it is important to take care of my mental health	To know that it is important to take care of my mental health	To understand that there are different stages of grief and that there are different types of loss that cause people to grieve	To recognise when people are trying to gain power or control	To judge whether something online is safe and helpful for me	To judge whether something online is safe and helpful for me		
<b>RE</b>	How do peoples' beliefs effect their lives?	How do peoples' beliefs effect their lives?	How do peoples' beliefs effect their lives?	How do peoples' beliefs effect their lives?	How are thoughts and beliefs expressed in arts and architecture and in charity and generosity?	How are thoughts and beliefs expressed in arts and architecture and in charity and generosity?		
<b>PE</b>	Year 5 Tennis / cricket  Year 6 Gym / Dance/ Rounders	Year 5 Tennis / cricket  Year 6 Gym / Dance/ Rounders	Year 5 Tennis / cricket  Year 6 Gym / Dance/ Rounders	Year 5 Tennis / cricket  Year 6 Gym / Dance/ Rounders	Year 5 Tennis / cricket  Year 6 Gym / Dance/ Rounders	Year 5 Tennis / cricket  Year 6 Gym / Dance/ Rounders		
<b>Art</b>								



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<b>Music</b>	You've got a friend – sing		You've got a friend – rhythm and clapping games		You've got a friend - improvise			
<b>Computing</b>		Is technology changing the world around us?		What is the internet?		What is HTML?		
<b>DT</b>								
<b>French</b>	Clothes	Clothes	Clothes	Clothes	Clothes	Clothes		

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	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
<b>English</b>	Balanced	Balanced	Balanced	Balanced	Poetry	Poetry	Poetry	Poetry
<b>Maths</b> <b>Y5</b>	Decimals	Decimals	Consolidation	Negative numbers	Converting units	Converting units	Measurement	Consolidation
<b>Maths</b> <b>Y6</b>	Consolidation and Problem solving	Consolidation and Problem solving	Consolidation and Problem solving	Consolidation and Problem solving	Consolidation and Problem solving	Consolidation and Problem solving	Consolidation and Problem solving	Consolidation and Problem solving
<b>Science</b>	To describe the life processes of reproduction in birds	To understand that humans grow at different rates.	To understand that humans grow at different rates.	To describe the emotional changes as humans develop from birth to old age.				



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	beliefs expressed in arts and architecture and in charity and generosity?	beliefs expressed in arts and architecture and in charity and generosity?	beliefs expressed in arts and architecture and in charity and generosity?	beliefs expressed in arts and architecture and in charity and generosity?	beliefs expressed in arts and architecture and in charity and generosity?	beliefs expressed in arts and architecture and in charity and generosity?	beliefs expressed in arts and architecture and in charity and generosity?	beliefs expressed in arts and architecture and in charity and generosity?
<b>PE</b>	Year 5 Athletics / Basketball  Year 6 Athletics / Handball	Year 5 Athletics / Basketball  Year 6 Athletics / Handball	Year 5 Athletics / Basketball  Year 6 Athletics / Handball	Year 5 Athletics / Basketball  Year 6 Athletics / Handball	Year 5 Athletics / Basketball  Year 6 Athletics / Handball	Year 5 Athletics / Basketball  Year 6 Athletics / Handball	Year 5 Athletics / Basketball  Year 6 Athletics / Handball	Year 5 Athletics / Basketball  Year 6 Athletics / Handball
<b>Art</b>			I can respond to the work of other artists.	I can respond to the work of other artists.  I can design my own style of graffiti art.	I can research the work of an artist and use their work to replicate a style.	I can research the work of an artist and use their work to replicate a style.	I can explain the style of my work and how it has been influenced by a famous artist	
<b>Music</b>	You've got a friend - improvise		You've got a friend - compose		You've got a friend – compose		You've got a friend - perform	
<b>Computing</b>		What is web content?		How can we create a website and content?		How do you publish content?		
<b>DT</b>	Investigate and evaluate a range of existing frame structures.	Generate, develop and model innovative ideas, through discussion, prototypes and	Understand how to strengthen, stiffen and reinforce 3-D frameworks.	Formulate a clear plan, including a step-by-step list of what needs to be done and lists	Use finishing and decorative techniques suitable for the product they are designing and making.			



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