	Autumn 1 Au	tumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery 2 year olds	olds world eg weather – rain, snow, ice		I can show an interest in the natural world eg weather – rain, snow, ice – and begin to use some related vocabulary		I can show sustained interest and develop a sense of awe and wonder about the world around me Key vocabulary: rain, snow, ice, cold,	
Nursery F1			l can name son	ne key plant features and	hot, I can talk about plants and animals	
3-4 year olds I can name and begin to notice features of insects I can begin to understand the seasons (Autumn into Winter)		care for plants and living animals I have developing understanding of the seasons (Spring)		I can show care and concern for living things and the environment. I can name parts of the lifecycle of a butterfly		
					(Summer)	lk about the seasons
Reception F2	I can ask questions about aspects of my familiar world such as the place where I live or the natural world. I can talk about some of the things I have observed such as plants, animals, natural and found objects. I can begin to describe the changing of the seasons		I can talk about why things happen and how things work. I can start to develop an understanding of growth, decay and changes over time. I can show care and concern for living things and the environment Recognise some environments that are different to the one in which they live.		Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been	

						including the seasons and changing states of matter. Year 1 To begin to develop caring for the environment through recycling	
KS1	Uses of Everyday Materials	Uses of Everyday Materials	Living things and their habitats	Animals including humans	Plants		
LKS2	States of matter	Electricity	Animals including humans	Living things and their habitats	Working scientifically (Animals including humans)	Sound	
UKS2	Living things and their habitats	Evolution and Inheritance	Electricity	Light	Animals including humans	Working scientifically	