

	Nursery 2 year olds Understanding the World		
	End of Autumn	End of Spring	End of Summer
<b>Past and Present /People and Communities</b>	The beginnings of understanding of people and communities lie in early attachments and other relationships		<p>I am curious about people and show interest in stories about myself and my family.</p> <p><b>Key Vocabulary:</b> Mum, dad, carer, grandparent, home</p>
<b>The Natural World</b>	I can show an interest in the natural world eg weather – rain, snow, ice	I can show an interest in the natural world eg weather – rain, snow, ice – and begin to use some related vocabulary	<p>I can show sustained interest and develop a sense of awe and wonder about the world around me</p> <p><b>Key vocabulary:</b> rain, snow, ice, cold, hot,</p>

	Nursery F1 3-4 year olds Understanding the World		
	End of Autumn	End of Spring	End of Summer
People Culture and Communities /Past and Present	<p>I can recognise my own immediate family</p> <p>I can talk about some key features of homes</p>	<p>I can show an interest in the lives of people familiar to me</p> <p>I can start to show an interest in different occupations</p> <p>I know about different countries in the world.</p>	<p>I can recognise and describe special times or events of family</p> <p>I can name some different occupations.</p>
The Natural World	<p>I can notice features of my immediate environment.</p> <p>I can name and begin to notice features of insects</p> <p>I can begin to understand the seasons (Autumn into Winter )</p>	<p>I can name some key plant features and care for plants and living animals</p> <p>I have developing understanding of the seasons (Spring)</p>	<p>I can talk about plants and animals</p> <p>I can show care and concern for living things and the environment.</p> <p>I can name parts of the lifecycle of a butterfly</p> <p>I can name and talk about the seasons (Summer)</p>

	Reception F2 Understanding the World		
	End of Autumn	End of Spring	End of Summer
Past and Present	<p>I can remember and talk about significant events in my own experience</p> <p>To begin to understand that some places are special to members of their community.</p>	<p>Compare and contrast characters from stories, including figures from the past. (Florence Nightingale)</p> <p>Comment on images of familiar situations in the past.</p> <p>Understand that some places are special to members of their community.</p>	<p>- Talk about the lives of the people around them and their roles in society;</p> <p>- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</p> <p>- Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Year 1 Ready:</p> <p>I can work in whole class and small groups to complete an adult directed task.</p>
People, Culture and Communities	<p>I can show interest in the lives of people who are familiar to me.</p> <p>Begin to be familiar with a simple map</p> <p>AREP Learning: To begin to understand some similarities and differences.</p> <p>To begin to think about the perspectives of others.</p>	<p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Talk about members of their immediate family and community.</p> <p>Draw information from a simple map</p>	<p>- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</p> <p>- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</p> <p>- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>

<p><b>The Natural World</b></p>	<p>I can ask questions about aspects of my familiar world such as the place where I live or the natural world.</p> <p>I can talk about some of the things I have observed such as plants, animals, natural and found objects.</p> <p>I can begin to describe the changing of the seasons</p>	<p>I can talk about why things happen and how things work.</p> <p>I can start to develop an understanding of growth, decay and changes over time.</p> <p>I can show care and concern for living things and the environment</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Understand and describe the effect of changing seasons on the natural world around them.</p>	<ul style="list-style-type: none"> <li>- Explore the natural world around them, making observations and drawing pictures of animals and plants;</li> <li>- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</li> <li>- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul> <p>Year 1</p> <p>To begin to develop caring for the environment through recycling</p>
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