

Parent Communication Policy

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FURTHER INFORMATION / GUIDANCE	



ROBERT MELLORS PRIMARY ACADEMY

Structure

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1. Aims

This policy aims to promote the essential partnership between the academy, parents, staff, pupils and the wider community through efficient and effective communication.

We believe that engaging and working with our families, is vital to our role to provide children with an excellent education and a safe learning environment, as well as helping our pupils to become well rounded citizens with a strong set of values. We remain committed to being an open and approachable academy that engages with our families and puts children at the heart of our decision making. We also greatly value your support in enabling us to do this in an effective, timely and sustainable manner.

Communication is a fundamental aspect of academy life and we recognise the role it plays in creating a positive, purposeful environment. We all have a collective responsibility to communicate in a manner that is respectful, thoughtful and kind and this policy provides guidance to ensure we all communicate effectively with one another.

2. Objectives

All communications with the academy should:

- Keep staff, pupils, parents and other members of our school community well informed
- Be open, honest, ethical and professional
- Use jargon-free language
- Be conducted in a timely manner
- Use the most appropriate method of communication

This Parent Communication Policy has 2 key features:

- Communication Statement
- 'Communication Guide'

3. Communication Statement

We strive to be an open and approachable academy that is committed to engaging with the wider community. We would like to thank the overwhelming majority of visitors and parents/carers who are consistently friendly and respectful in all their communications with the academy.

All staff at the school are expected to show respect for everyone that they come into contact with, by being polite and courteous at all times. The academy expects all those who visit or contact our academy to treat our staff respectfully and courteously at all times. The same level of courtesy is expected with electronic communication. We strongly encourage all those who may wish to communicate with our academy to do so in a manner that does not discriminate against any member of our diverse community and consistently adheres to this Communication Policy. In particular, any correspondence should have due regard of the 'Communication Guidance' which can be found at the end of this document.

It is important to note that we have a duty of care to our staff as well as to our pupils and we remain wholeheartedly committed to both. We take any aggressive behaviour or threatening language towards any member of our staff seriously, whether this is during a telephone conversation, email or during a visit to the academy. If a caller or visitor's behaviour is deemed discriminatory, rude, abusive or aggressive, they will be advised to stop their behaviour. If the behaviour persists, we will terminate the call or ask the visitor to leave the premises and ask for support from the Police if required.

Parents and visitors should be aware that, where possible, a request for an appointment should be made in advance if they wish to see a particular member of staff.

4. Communication Guidance for Parents

- I. **Consider which communication method is best for the situation** – some conversations are best face to face, whilst others, given their nature, may be quickly resolved over the phone or email.
- II. **Our school office hours are 08.30-16.30.**

- III. You may send a message via **Class Dojo** to your child's teacher. They are only expected to read/respond to these between the weekday hours of 8:00 and 5:00pm where possible.
- IV. **We will respond within 2 working days** - we want our communication to be timely as this is in the best interest of our pupils and we will endeavour to respond to all appropriate communications. The greatest challenge we face is the high volume of communications. We will prioritise communications based on need but must stress that we cannot operate as an emergency service. There may be times that we are able to respond sooner than this; however, there may also be times when the academy is exceptionally busy, when this timescale is not achievable.
- V. **Appointments with staff should be booked in advance** - this is to avoid disappointment. Many of our staff will be teaching, in meetings or in training during the course of a working day. Anyone arriving to reception unannounced may be advised to request a meeting, unless the matter is deemed an emergency.
- VI. **All communication should be respectful**

A summary of this guidance can be found at the end of this policy.

5. Contacting school

Staff want to respond to parental queries at the earliest opportunity and will do their best to do so. However, the majority of teachers' time is taken up teaching and preparing for lessons. Teachers' responsibilities extend beyond the classroom, and they may be unable to respond to you on the day a query is made. We have also agreed with staff that there is no expectation to respond to queries outside their working hours.

If you require support or have a query, in the first instance, please approach your child's class teacher.

Class Dojo is a useful way of communicating quickly between parents and the academy. However, as well as having many advantages, this ease of access has also increased the demands made of staff. As an academy, our first priority is to deliver high quality teaching and learning. Staff cannot and are not expected to monitor and manage their inbox during lessons or at other times in the day, when they will be planning and preparing for lessons, assessing student work or carrying out school duties. To help manage the expectations of all, the following points are provided as guidance:

- We aim to respond to you as soon as possible and within 48 hours.
- Part-time staff may take longer to reply.

Please note that in accordance with our Attendance Policy, **absences must be reported via telephone**. Please **do not** use Dojo for this purpose.

Telephone/email - please use the main academy office number or email address to request a member of staff to contact you. Reception staff will relay messages and emails to teachers as soon as possible. Lessons can never be interrupted for teachers to take calls.

The academy will aim to respond to you within 48 hours. If a call is urgent, please inform the office who will support you in the most appropriate way.

Meetings - these should always be pre-arranged with members of staff. If you urgently need to see someone, for instance if there is a serious family emergency or a child protection issue, please phone ahead and the reception staff will do their best to find a senior member of staff to see you. For non-urgent meetings, we will aim to meet with you within five working days. The academy will determine the level of urgency at its discretion, to enable it to manage multiple demands.

Communication by letter/organisier brought in by the child - letters to teachers can be an easy way to get a message to a teacher promptly and can be used as everyday communication. The pupil is responsible for showing the letter to their teacher.

6. Contacting Parents

We recognise the importance of keeping you informed about your child's experience at our academy and how they are progressing. We have timely information sent out during the academic year which includes;

- Academic reports
- Parents' evenings - termly
- Curriculum newsletters – what your child will be taught in the next term
- Academy newsletters
- Information about enrichment and extra-curricular opportunities e.g. clubs and trips

Dojo - our method of contacting you is via Class Dojo. This allows us to communicate with parents quickly and cost effectively.

Email – from time to time, we may find it appropriate to send an email which contains specific information. This will always come from the school office address.

Telephone calls - will be made by the academy to parents where immediate contact with a family member is required, e.g. when a child is unwell or when a pupil injury of significance has occurred. A staff member will call the first named emergency contact as

listed. Where no contact is made, a call will then be made to the second named contact. In the event that no contact can be made, the member of staff will either leave an answerphone message or ensure that repeat calls continue to be made to the contact numbers, where possible. It is the responsibility of parents/carers to inform the school office of any change of contact phone numbers.

Text – we may send you a text message if we have been unable to contact you by telephone.

Other useful places to find out important information

The **academy website** holds a wealth of information about the academy. On the website, parents can find forthcoming dates, curriculum information, assessment information and other details about academy life. Any emergency information will be announced on the academy website www.robertmellors.notts.sch.uk

No Response - if you have not received a response from the academy within two working days, please contact the office by emailing office@robertmellors.org.uk and we will chase up your enquiry. If you are unsatisfied with a response, please highlight the email FAO The Senior Leadership Team. Communication with parents is important to us, and we will continue to work with parents/carers to monitor this and our approach to improve the process further.

Add own useful contact details here

Academy office email: office@robertmellors.org.uk

Academy office telephone number: 0115 8408068



ROBERT MELLORS
PRIMARY ACADEMY



REDHILL
ACADEMY TRUST

Equality and Achievement

OUR COMMUNICATION POLICY

PLEASE THINK ABOUT THESE 5 STEPS
BEFORE CONTACTING SCHOOL



1

Consider which communication method is best for the situation.

Some conversations are best face to face, whilst others, given their nature, may be quickly resolved over phone, via Class Dojo or by emailing office@robertmellors.org.uk (please say which member of staff you wish to contact).



Our office hours are 08.30-16.30.

Staff are not expected to be available in the evenings or at weekends.

3

We will aim to respond within 2 working days.

We want our communication to be timely as this is in the best interest of our pupils and we will endeavour to respond to all appropriate communications. The greatest challenge we face is the high volume of communications.

We will prioritise communications based on need but must stress that we cannot operate as an emergency service. There may be times that we are able to respond sooner than this; however, there may also be times when school is exceptionally busy, when this timescale is not achievable.



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5

All communication should be respectful.



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