

History – how are we covering what pupils should be taught about:

	Pupils should be taught about:	RMPA Topic
Key Stage 1	changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	Space
	events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]	Fire Fire!
	the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]	Space Pole to Pole Dinosaurs
	significant historical events, people and places in their own locality.	Food glorious food
	Pupils should be taught about:	RMPA Topic
Key Stage 2	changes in Britain from the Stone Age to the Iron Age. This could include: late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture	The Prehistoric World – Stone Age to Iron Age
	the Roman Empire and its impact on Britain	Roman Chariots of Fire
	Britain's settlement by Anglo-Saxons and Scots	Meet the Anglo Saxons

	the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Viking Invaders
	a local history study	The Local Prince of Thieves
	a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Crime and Punishment Off with your Tudor Head
	the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China	Egyptian Awe and Wonder
	Ancient Greece – a study of Greek life and achievements and their influence on the western world	Ancient Greece
	a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.	The Bronzes of Benin